

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## STANDARD

**Every learner will use a world language, other than English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities.**

**Through learning another language, learners will connect with other disciplines and gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.**

*Summary of Standards for Foreign Language Learning in the 21<sup>st</sup> Century*

## CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## NOVICE LOW (NL) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NL.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>NL.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>NL.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>NL.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>NL.PW Presentational Writing</i>
<b>NL.IL</b> <i>I can recognize a few memorized words and phrases when I hear them spoken.</i>	<b>NL.IR</b> <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i>	<b>NL.IC</b> <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i>	<b>NL.PS</b> <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i>	<b>NL.PW</b> <i>I can copy some familiar words, characters or phrases.</i>
<b>Learning Indicator</b> <b>NL.IL.1</b> I can occasionally identify the sound of a character or a word.	<b>Learning Indicator</b> <b>NL.IR.1</b> I can occasionally recognize a few letters or characters.	<b>Learning Indicator</b> <b>NL.IC.1</b> I can greet my peers.	<b>Learner Indicator</b> <b>NL.PS.1</b> I can recite words and phrases that I have learned.	<b>Learning Indicator</b> <b>NL.PW.1</b> I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can recognize the sound of a few letters when they are spoken or spelled out.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can alphabetize a few names or words.</li> <li>• I can match a character in a headline to a supporting visual.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can say hello and goodbye.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can count from 1-10.</li> <li>• I can say the date and the day of the week.</li> <li>• I can list the months and seasons.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can copy the letters of the alphabet.</li> <li>• I can copy the characters that I am learning.</li> <li>• I can copy a simple phrase like “Happy Birthday,” “Happy</li> </ul>

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<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NL.IL Interpretive Listening</i>	<i>Learner Benchmark NL.IR Interpretive Reading</i>	<i>Learner Benchmark NL.IC Interpersonal Communication</i>	<i>Learner Benchmark NL.PS Presentational Speaking</i>	<i>Learner Benchmark NL.PW Presentational Writing</i>
				Holidays,” etc. • I can...
<b>Learning Indicator</b> NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	<b>Learning Indicator</b> NL.IR.2 I can connect some words, phrases or characters to their meanings.	<b>Learning Indicator</b> NL.IC.2 I can introduce myself to someone.	<b>Learning Indicator</b> NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	<b>Learning Indicator</b> NL.PW.2 I can write words and phrases that I have learned.
<b>Sample Learning Targets</b> • I can understand greetings. • I can recognize some color words. • I can understand some numbers. • I can understand some food items. • I can...	<b>Sample Learning Targets</b> • I can recognize some cities on a map. • I can identify some menu items. • I can...	<b>Sample Learning Targets</b> • I can tell someone my name. • I can...	<b>Sample Learning Targets</b> • I can name famous landmarks and people. • I can name countries on a map. • I can list items I see every day. • I can...	<b>Sample Learning Targets</b> • I can write my name, home address, and my e-mail address. • I can write numbers such as my phone number. • I can write the date and the day of the week. • I can write the months and seasons. • I can...
		<b>Learning Indicator</b> NL.IC.3 I can answer a few simple questions.	<b>Learning Indicator</b> NL.PS.3 I can introduce myself to a group.	<b>Learning Indicator</b> NL.PW.3 I can label familiar people, places,

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				and objects in pictures and posters.
		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can respond to some yes/no questions.</li> <li>• I can answer some either/or questions.</li> <li>• I respond to some <i>who, what, when, where</i> questions.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can state my name, age, and where I live.</li> <li>• I can give my phone number, home address, and e-mail address.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can label famous landmarks and people.</li> <li>• I can write the names of countries on a map.</li> <li>• I can list items I see every day.</li> <li>• I can label items in a room.</li> <li>• I can...</li> </ul>
			<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NL.PS.4</b> I can recite short memorized phrases, parts of poems, and rhymes.</p>	
			<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sing a short song.</li> <li>• I can recite a nursery rhyme.</li> <li>• I can recite a simple</li> </ul>	

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			poem. • I can...	
NOVICE INTERCULTURAL COMPETENCIES				
Learner Benchmark Investigation of Products and Practices	Learner Benchmark Understanding of Cultural Perspectives	Learner Benchmark Participation in Cultural Interaction		
<i>N.CPP</i> <i>I can identify some products and practices of cultures.</i>	<i>N.CP</i> <i>I can identify some basic cultural beliefs and values.</i>	<i>N.CIA</i> <i>I can function at a survival level in an authentic cultural context.</i>		
Learning Indicator	Learning Indicator	Learning Indicator		
<b>N.CPP.1</b> I can identify some common products related to home and community life of other cultures and my own.	<b>N.CP.1</b> I can identify some beliefs and values related to age, gender, social class and ethnicity.	<b>N.ICA.1</b> I can imitate some simple patterns of behavior in familiar settings across cultures.		
Sample Learning Targets	Sample Learning Targets	Sample Learning Targets		
<ul style="list-style-type: none"> <li>• I can identify some geographical features of other countries.</li> <li>• I can identify familiar landmarks.</li> <li>• I can recognize some traditional and</li> </ul>	<ul style="list-style-type: none"> <li>• I can sometimes tell the way people address each other differently based on age and social standing.</li> <li>• I can sometimes recognize that</li> </ul>	<ul style="list-style-type: none"> <li>• I can imitate appropriate greetings.</li> <li>• I can recognize and imitate table manners.</li> <li>• I can sometimes identify what is culturally appropriate to say when gift-giving in</li> </ul>		

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<p>popular songs.</p> <ul style="list-style-type: none"> <li>• I can recognize some similarities and differences between the designs of houses, buildings, or towns.</li> <li>• I can identify specific locations to have a meal, purchase a ticket, or buy something that I need.</li> <li>• I can recognize some similarities and differences between my daily schedule and that of a peer in another culture.</li> <li>• I can...</li> </ul>	<p>appropriate dress is determined by cultural traditions.</p> <ul style="list-style-type: none"> <li>• I can recognize that gender and age can determine one's role in a family, school, and the workplace.</li> <li>• I can...</li> </ul>	<p>different situations, such as a birthday party, New Year's, a wedding, etc.</p> <ul style="list-style-type: none"> <li>• I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</li> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CPP.2</b> I can identify some common practices related to home and community life of other cultures and my own.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N. CP.2</b> I can identify some characteristics of national identity.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CIA.2</b> I can use memorized language and very basic cultural knowledge to interact with others.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some common habits of eating in other cultures.</li> <li>• I can identify some habits of dress in other cultures.</li> <li>• I can express the time and date as locals do.</li> <li>• I can sometimes use the appropriate holiday greeting.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some elements of geography that define a nation.</li> <li>• I can identify symbols that represent a nation.</li> <li>• I can identify the importance of some historical events through their celebration on national holidays and monuments.</li> <li>• I can identify major religions of a nation.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sometimes ask and answer questions or make simple comments in a familiar cultural context such as a family event or a social event with peers.</li> <li>• I can understand and mention a general cultural reference, such as a song or movie title, author or composer, in a conversation.</li> <li>• I can play a simple board or card game with friends.</li> <li>• I can...</li> </ul>

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	<b>Learning Indicator</b> <b>N.CP.3</b> I can identify ways in which cultures are globalized.	<b>Learning Indicator</b> <b>N.CIA.3</b> I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.
	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can identify some similar leisure activities across cultures.</li> <li>• I can identify some similar forms of dress across cultures.</li> <li>• I can identify common dining establishments across cultures.</li> <li>• I can identify examples of common technology use across cultures.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can use a city map, GPS, or signs to help me find my way.</li> <li>• I can recognize and imitate how people count and use money in order to make a purchase.</li> <li>• I can follow a team's win-loss record from a Web site.</li> <li>• I can...</li> </ul>

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## CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

## NOVICE MID (NM) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NM.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational Writing</i>
NM.IL	NM.IR	NM.IC	NM.PS	NM.PW



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<i>Learner Benchmark</i> <i>NM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational</i> <i>Writing</i>
<i>I can recognize some familiar words and phrases when I hear them spoken.</i>	<i>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i>	<i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i>	<i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i>	<i>I can write lists and memorized phrases on familiar topics.</i>
<b>Learning Indicator</b> <b>NM.IL.1</b> I can understand a few courtesy phrases.	<b>Learning Indicator</b> <b>NM.IR.1</b> I can recognize words and phrases and characters with the help of visuals.	<b>Learning Indicator</b> <b>NM.IC.1</b> I can greet and leave people in a polite way.	<b>Learning Indicator</b> <b>NM.PS.1</b> I can present information about myself and others using words and phrases.	<b>Learning Indicator</b> <b>NM.PW.1</b> I can fill out a simple form with some basic personal information.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand greetings.</li> <li>• I can understand when people express thanks.</li> <li>• I can understand when people introduce themselves.</li> <li>• I can understand when someone asks for a</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can recognize entrance and exit signs.</li> <li>• I can identify family member words on a family tree.</li> <li>• I can identify the healthy nutritional categories.</li> <li>• I can identify the</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can say hello and goodbye to someone my age or younger.</li> <li>• I can say hello and goodbye to my teacher, professor, supervisor, or adults I do not know.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can say what I look like.</li> <li>• I can say what I am like.</li> <li>• I can say what someone looks like.</li> <li>• I can say what someone is like.</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can fill out a form with my name, address, phone number, birth date, and nationality.</li> <li>• I can complete a simple online form.</li> <li>• I can fill out a simple schedule.</li> <li>• I can...</li> </ul>

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<i>Learner Benchmark</i> <i>NM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational</i> <i>Writing</i>
name. • I can...	simple labels on a science-related graph. • I can...		• I can...	
<b>Learning Indicator</b> NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	<b>Learning Indicator</b> NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	<b>Learning Indicator</b> NM.IC.2 I can introduce myself and others.	<b>Learning Indicator</b> NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	<b>Learning Indicator</b> NM.PW.2 I can write about myself using learned phrases and memorized expressions.
<b>Sample Learning Targets</b> • I can identify days of the week and the time. • I can recognize a date. • I can recognize some common weather expressions. • I can...	<b>Sample Learning Targets</b> • I can check off words or phrases on a to-do list, grocery list or scavenger hunt list. • I can identify labeled aisles in a supermarket. • I can choose a restaurant from an online list of local eateries.	<b>Sample Learning Targets</b> • I can introduce myself and provide basic personal information. • I can introduce someone else. • I can respond to an introduction. • I can...	<b>Sample Learning Targets</b> • I can say which sports I like and don't like. • I can list my favorite free-time activities and those I don't like. • I can state my favorite foods and drinks and those I don't like. • I can...	<b>Sample Learning Targets</b> • I can list my likes and dislikes such as favorite subjects, sports, or free-time activities. • I can list my family members, their ages, their relationship to me, and what they like to do. • I can list my classes and tell what time they start and end.

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<i>Learner Benchmark</i> <i>NM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational</i> <i>Writing</i>
	<ul style="list-style-type: none"> <li>• I can identify scores from sports teams because I recognize team names and logos.</li> <li>• I can identify artists, titles and music genres from iTunes.</li> <li>• I can identify the names of classes and instructors in a school schedule.</li> <li>• I can...</li> </ul>			<ul style="list-style-type: none"> <li>• I can write simple statements about where I live.</li> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NM.IL.3</b> I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p>		<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NM.IC.3</b> I can answer some simple questions.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NM.PS.3</b> I can present information about familiar items in my immediate environment.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NM.PW.3</b> I can list my daily activities and write lists that help me in my day-to-day life.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can recognize the names of the planets in</li> </ul>		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can answer <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i></li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can tell about my house</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can label activities and their times in my daily schedule.</li> </ul>

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<i>Learner Benchmark</i> <i>NM.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational Writing</i>
<p>a science class.</p> <ul style="list-style-type: none"> <li>• I can recognize the names of some parts of the body in a health class.</li> <li>• I can...</li> </ul>		<p>questions.</p> <ul style="list-style-type: none"> <li>• I can answer questions about something that I am learning.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can tell about my school or where I work.</li> <li>• I can tell about my room or office and what is in it.</li> <li>• I can present basic information about my community, town/city, state or country.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can write about what I do on the weekends.</li> <li>• I can write a to-do list.</li> <li>• I can write a shopping list.</li> <li>• I can...</li> </ul>
			<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NM.PS.4</b> I can tell about my daily activities using words, phrases, and memorized expressions.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>NM.W.4</b> I can write notes about something I have learned using lists, phrases, and memorized expressions.</p>
			<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can list my classes</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can list the main cities</li> </ul>

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<i>Learner Benchmark</i> <i>NM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational</i> <i>Writing</i>
			<p>and tell what time they start and end.</p> <ul style="list-style-type: none"> <li>• I can name activities and their times in my schedule.</li> <li>• I can tell what I do on the weekends.</li> <li>• I can...</li> </ul>	<p>of a specific country.</p> <ul style="list-style-type: none"> <li>• I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li> <li>• I can create a list of topics and categories using vocabulary I have learned.</li> <li>• I can write something I hear or have heard such as simple information in a phone message or a classroom activity.</li> <li>• I can...</li> </ul>
		<p style="text-align: center;"><b>Learning Indicator</b> NM.IC.5 I can ask some simple questions.</p>	<p style="text-align: center;"><b>Learning Indicator</b> NM.PS.5 I can present simple information about something I learned using words, phrases, and</p>	

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NM.IL Interpretive Listening</i>	<i>Learner Benchmark NM.IR Interpretive Reading</i>	<i>Learner Benchmark NM.IC Interpersonal Communication</i>	<i>Learner Benchmark NM.PS Presentational Speaking</i>	<i>Learner Benchmark NM.PW Presentational Writing</i>
			memorized expressions.	
		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can ask <i>who, what, when, where</i> questions.</li> <li>• I can ask questions about something that I am learning.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can talk about holiday celebrations based on pictures or photos.</li> <li>• I can name the main cities on a map.</li> <li>• I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.</li> <li>• I can...</li> </ul>	
		<p style="text-align: center;"><b>Learning Indicator</b> NM.IC.6 I can communicate basic information about myself and people I know.</p>		
		<b>Sample Learning</b>		

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NM.IL Interpretive Listening</i>	<i>Learner Benchmark NM.IR Interpretive Reading</i>	<i>Learner Benchmark NM.IC Interpersonal Communication</i>	<i>Learner Benchmark NM.PS Presentational Speaking</i>	<i>Learner Benchmark NM.PW Presentational Writing</i>
		<p style="text-align: center;"><b>Targets</b></p> <ul style="list-style-type: none"> <li>• I can say my name and ask someone’s name.</li> <li>• I can say or write something about the members of my family and ask about someone’s family.</li> <li>• I can say or write something about friends and classmates or co-workers.</li> <li>• I can...</li> </ul>		
		<p style="text-align: center;"><b>NM.IC.7 I can communicate some basic information about my everyday life.</b></p>		
		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can give times, dates and weather information.</li> <li>• I can tell about what I</li> </ul>		

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NM.IL Interpretive Listening</i>	<i>Learner Benchmark NM.IR Interpretive Reading</i>	<i>Learner Benchmark NM.IC Interpersonal Communication</i>	<i>Learner Benchmark NM.PS Presentational Speaking</i>	<i>Learner Benchmark NM.PW Presentational Writing</i>
		<p>eat, learn, and do.</p> <ul style="list-style-type: none"> <li>• I can tell about places I know.</li> <li>• I can ask and understand how much something costs.</li> <li>• I can tell someone the time and location of a community event.</li> <li>• I can...</li> </ul>		



# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

NOVICE INTERCULTURAL COMPETENCIES		
<p><b>Learner Benchmark</b> Investigation of Products and Practices</p> <p><i>N.CPP</i> <i>I can identify some products and practices of cultures.</i></p>	<p><b>Learner Benchmark</b> Understanding of Cultural Perspectives</p> <p><i>N.CP</i> <i>I can identify some basic cultural beliefs and values.</i></p>	<p><b>Learner Benchmark</b> Participation in Cultural Interaction</p> <p><i>N.CIA</i> <i>I can function at a survival level in an authentic cultural context.</i></p>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CPP.1</b> I can identify some common products related to home and community life of other cultures and my own.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CP.1</b> I can identify some beliefs and values related to age, gender, social class and ethnicity.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N. CIA.1</b> I can imitate some simple patterns of behavior in familiar settings across cultures.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some geographical features of other countries.</li> <li>• I can identify familiar landmarks.</li> <li>• I can recognize some traditional and popular songs.</li> <li>• I can recognize some similarities and differences between the designs of houses, buildings, or towns.</li> <li>• I can identify specific locations to have a meal, purchase a ticket, or buy something</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sometimes tell the way people address each other differently based on age and social standing.</li> <li>• I can sometimes recognize that appropriate dress is determined by cultural traditions.</li> <li>• I can recognize that gender and age can determine one’s role in a family, school, and the workplace.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can imitate appropriate greetings.</li> <li>• I can recognize and imitate table manners.</li> <li>• I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as at a birthday party, New Year’s, a wedding, etc.</li> <li>• I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as in a birthday party, New Year’s, a wedding, etc.</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<p>that I need.</p> <ul style="list-style-type: none"> <li>• I can recognize some similarities and differences between my daily schedule and that of a peer in another culture.</li> <li>• I can...</li> </ul>		<ul style="list-style-type: none"> <li>• I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</li> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CPP.2</b> I can identify some common practices related to home and community life of other cultures and my own.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CP.2</b> I can identify some characteristics of national identity.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CIA.2</b> I can use memorized language and very basic cultural knowledge to interact with others.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some common eating habits in other cultures.</li> <li>• I can identify what people wear for certain occasions.</li> <li>• I can express the time and date as locals do.</li> <li>• I can use appropriate greetings for some holidays.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some elements of geography that define a nation.</li> <li>• I can identify symbols that represent a nation.</li> <li>• I can identify the importance of some historical events through their celebration on national holidays and monuments.</li> <li>• I can identify major religions of a nation.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sometimes ask and answer questions or make simple comments in a familiar cultural context such a family event or a social event with peers.</li> <li>• I can understand and mention a general cultural reference, such as a song or movie title, author or composer, in a conversation.</li> <li>• I can play a simple board or card game with friends.</li> <li>• I can...</li> </ul>
	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CP.3</b> I can identify ways in which cultures are globalized.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>N.CIA.3</b> I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.</p>
	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some similar leisure</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can use a city map, GPS, or signs to</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

	<p>activities across cultures.</p> <ul style="list-style-type: none"> <li>• I can identify some similar forms of dress across cultures.</li> <li>• I can identify common fast food restaurants across cultures.</li> <li>• I can identify examples of common technology use across cultures.</li> <li>• I can...</li> </ul>	<p>help me find my way.</p> <ul style="list-style-type: none"> <li>• I can recognize and imitate how people count and use money in order to make a purchase.</li> <li>• I can follow a team's win-loss record from a Web site.</li> <li>• I can...</li> </ul>
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### CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## NOVICE HIGH (NH) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NH.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>NH.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>NH.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>NH.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>NH.PW Presentational Writing</i>
<b>NH.IL</b> <i>I can often understand words, phrases, and simple sentences related to everyday life.</i> <i>I can recognize pieces of information and sometimes understand the main topic of what is being said.</i>	<b>NH.IR</b> <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.</i> <i>I can sometimes understand the main idea of what I have read.</i>	<b>NH.IC</b> <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</i> <i>I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i>	<b>NH.PS</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i>	<b>NH.PW</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i>
<b>Learning Indicator</b> <b>NH.IL.1</b> I can sometimes understand simple questions or statements on familiar topics.	<b>Learning Indicator</b> <b>NH.IR.1</b> I can usually understand short simple messages on familiar topics.	<b>Learning Indicator</b> <b>NH.IC.1</b> I can exchange some personal information.	<b>Learning Indicator</b> <b>NH.PS.1</b> I can present information about my life using phrases and simple sentences.	<b>Learning Indicator</b> <b>NH.PW.1</b> I can write information about my daily life in a letter, blog, discussion board, or email message.
<b>Sample Learning Targets</b>	<b>Sample Learning Targets</b>	<b>Sample Learning Targets</b>	<b>Sample Learning Targets</b>	<b>Sample Learning Targets</b>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NH.PW Presentational</i> <i>Writing</i>
<ul style="list-style-type: none"> <li>• I can recognize the difference between a question and a statement.</li> <li>• I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</li> <li>• I can sometimes understand questions or statements about my family.</li> <li>• I can sometimes understand questions or statements about my friends and classmates or workmates.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand basic familiar information from an ad.</li> <li>• I can sometimes identify the purpose of a brochure.</li> <li>• I can identify information from a movie description or poster.</li> <li>• I can understand simple information in a text message from a friend.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask and say a home address and e-mail address.</li> <li>• I can ask and say someone's nationality.</li> <li>• I can ask and tell about family members and their characteristics.</li> <li>• I can ask and tell about friends, classmates, teachers and co-workers.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can introduce myself.</li> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b> <b>NH.IL.2</b> I can understand simple information when presented with pictures and graphs.</p>	<p><b>Learning Indicator</b> <b>NH.IR.2</b> I can sometimes understand short, simple descriptions with the help of pictures or graphs.</p>	<p><b>Learning Indicator</b> <b>NH.IC.2</b> I can exchange information using texts, graphs or pictures.</p>	<p><b>Learning Indicator</b> <b>NH.PS.2</b> I can present a familiar experience or event in simple terms using phrases and simple</p>	<p><b>Learning Indicator</b> <b>NH.PW.2</b> I can write short notes using phrases and simple sentences.</p>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NH.IL Interpretive Listening</i>	<i>Learner Benchmark NH.IR Interpretive Reading</i>	<i>Learner Benchmark NH.IC Interpersonal Communication</i>	<i>Learner Benchmark NH.PS Presentational Speaking</i>	<i>Learner Benchmark NH.PW Presentational Writing</i>
			sentences.	
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand some facts about the weather when weather symbols are used.</li> <li>• I can understand when someone describes physical descriptions from a photo or an art work.</li> <li>• I can follow simple arithmetic problems when I can see the figures.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand simple captions under photos.</li> <li>• I can understand very basic information from a real estate ad.</li> <li>• I can understand Web site descriptions of clothing items to make an appropriate purchase.</li> <li>• I can identify the categories on a graph.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can ask about and identify familiar things in a picture from a story.</li> <li>• I can ask about and identify important information about the weather using a map.</li> <li>• I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>• I can respond to simple questions based on graphs, or visuals that provide information containing numbers or statistics.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can tell what I do in class or at work.</li> <li>• I can tell what I do during the weekend.</li> <li>• I can tell what happens after school or work.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write a postcard message.</li> <li>• I can write a special occasion message such as a birthday or congratulatory note.</li> <li>• I can write a short announcement, invitation, or thank-you note.</li> <li>• I can...</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NH.PW Presentational</i> <i>Writing</i>
		• I can...		
<b>Learning Indicator</b> <b>NH.IL.3</b> I can sometimes understand the main idea of conversations that I overhear.	<b>Learning Indicator</b> <b>NH.IR.3</b> I can sometimes understand the main idea of published materials.	<b>Learning Indicator</b> <b>NH.IC.3</b> I can ask for and give simple directions.	<b>Learning Indicator</b> <b>NH.PS.3</b> I can present information about a familiar person, place, or thing using phrases and simple sentences.	<b>Learning Indicator</b> <b>NH.PW.3</b> I can write about a familiar experience or event using practiced material.
<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can sometimes understand if people are referring to me in their conversation.</li> <li>• I can sometimes understand if people are talking about their homes or asking for directions.</li> <li>• I can sometimes understand a simple transaction between a customer and a sales clerk.</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can distinguish a birthday card from a note expressing thanks.</li> <li>• I can identify destinations and major attractions on a travel brochure.</li> <li>• I can locate places on city maps.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can ask for directions to a place.</li> <li>• I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>• I can tell someone where something is located, such as next to, across from, or in the middle of.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can describe a useful Web site.</li> <li>• I can talk about my favorite musical group, actor, or author.</li> <li>• I can describe a landmark, vacation location, or a place I visit.</li> <li>• I can talk about a famous person from history.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can write what I do in class or at work.</li> <li>• I can write what happens after school or during the weekend.</li> <li>• I can write about a website, a field trip, or an activity that I participated in.</li> <li>• I can...</li> </ul>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NH.IL Interpretive Listening</i>	<i>Learner Benchmark NH.IR Interpretive Reading</i>	<i>Learner Benchmark NH.IC Interpersonal Communication</i>	<i>Learner Benchmark NH.PS Presentational Speaking</i>	<i>Learner Benchmark NH.PW Presentational Writing</i>
• I can...				
	<b>Learning Indicator</b> <b>NH.IR.4</b> I can understand simple everyday notices in public places on topics that are familiar to me.	<b>Learning Indicator</b> <b>NH.IC.4</b> I can make plans with others.	<b>Learning Indicator</b> <b>NH.PS.4</b> I can present information about others using phrases and simple sentences.	<b>Learning Indicator</b> <b>NH.PW.4</b> I can write basic information about things I have learned.
	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand a simple public transportation schedule.</li> <li>• I can locate notices on where to park.</li> <li>• I can understand notices that tell of street or metro closings.</li> <li>• I can understand a store's hours of operation.</li> <li>• I can read the labels on a recycling bin.</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can accept or reject an invitation to do something or go somewhere.</li> <li>• I can invite and make plans with someone to do something or go somewhere.</li> <li>• I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give basic biographical information about others.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can write up a simple process like a science experiment.</li> <li>• I can write about a topic from a lesson using pictures or photos.</li> <li>• I can write about something I learned online, in a class, at work, or in the community.</li> <li>• I can...</li> </ul>



## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NH.PW Presentational</i> <i>Writing</i>
	• I can...	• I can...		
		<b>Learning Indicator</b> <b>NH.IC.5</b> I can interact with others in everyday situations.	<b>Learning Indicator</b> <b>NH.PS.5</b> I can give basic instructions on how to make or do something using phrases and simple sentences.	<b>Learning Indicator</b> <b>NH.PW.5</b> I can ask for information in writing.
		<b>Sample Learning Targets</b>  • I can order a meal. • I can make a purchase. • I can buy a ticket • I can...	<b>Sample Learning Targets</b>  • I can tell how to prepare something simple to eat.  • I can describe a simple routine, like getting lunch in the cafeteria.  • I can give simple directions to a nearby location or to an online resource.  • I can...	<b>Sample Learning Targets</b>  • I can request resources like brochures, posted information  • I can request an appointment with a classmate, teacher, or colleague.  • I can request an application for a job, membership in a club, or admission to a school or program.  • I can...

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NH.IL Interpretive Listening</i>	<i>Learner Benchmark NH.IR Interpretive Reading</i>	<i>Learner Benchmark NH.IC Interpersonal Communication</i>	<i>Learner Benchmark NH.PS Presentational Speaking</i>	<i>Learner Benchmark NH.PW Presentational Writing</i>
			NH.PS.6 I can present basic information about things I have learned using phrases and simple sentences.	
			<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can describe a simple process like a science experiment.</li> <li>• I can present information about a topic from a lesson based on pictures or photos.</li> <li>• I can present information about something I learned in a class or at work</li> <li>• I can present information about something I learned in the community.</li> </ul>	

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NH.PW Presentational</i> <i>Writing</i>
			• I can...	
NOVICE INTERCULTURAL COMPETENCIES				
<b>Learner Benchmark</b> <b>Investigation of Products and Practices</b>  <i>N.CPP</i> <i>I can identify some products and practices of cultures.</i>	<b>Learner Benchmark</b> <b>Understanding of Cultural Perspectives</b>  <i>N.CP</i> <i>I can identify some basic cultural beliefs and values.</i>	<b>Learner Benchmark</b> <b>Participation in Cultural Interaction</b>  <i>N.CIA</i> <i>I can function at a survival level in an authentic cultural context.</i>		
<b>Learning Indicator</b> <b>N.CPP.1</b> I can identify some common products related to home and community life of other cultures and my own.	<b>Learning Indicator</b> <b>N.CP.1</b> I can identify some beliefs and values related to age, gender, social class and ethnicity.	<b>Learning Indicator</b> <b>N.ICA.1</b> I can imitate some simple patterns of behavior in familiar settings across cultures.		
<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can identify some geographical features of other countries.</li> <li>• I can identify familiar landmarks.</li> <li>• I can recognize some traditional and popular songs.</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can sometimes tell the way people address each other differently based on age and social standing.</li> <li>• I can sometimes recognize that appropriate dress is determined by cultural</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can imitate appropriate greetings.</li> <li>• I can recognize and imitate table manners.</li> <li>• I can sometimes identify what is culturally appropriate to say when gift-</li> </ul>		

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<ul style="list-style-type: none"> <li>• I can recognize some similarities and differences between the designs of houses, buildings, or towns.</li> <li>• I can identify specific locations to have a meal, purchase a ticket, or buy something that I need.</li> <li>• I can recognize some similarities and differences between my daily schedule and that of a peer in another culture.</li> <li>• I can...</li> </ul>	<p>traditions.</p> <ul style="list-style-type: none"> <li>• I can recognize that gender and age can determine one's role in a family, school, and the workplace.</li> <li>• I can...</li> </ul>	<p>giving in situations, such as in a birthday party, New Year's, a wedding, etc.</p> <ul style="list-style-type: none"> <li>• I can sometimes identify what is culturally appropriate to say when gift-giving in situations, such as in a birthday party, New Year's, a wedding, etc.</li> <li>• I can recognize and imitate culturally appropriate behavior in a restaurant or other public place.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b></p> <p><b>N.CPP.2</b> I can identify some common practices related to home and community life of other cultures and my own.</p>	<p><b>Learning Indicator</b></p> <p><b>N. CP. 2</b> I can identify some characteristics of national identity.</p>	<p><b>Learning Indicator</b></p> <p><b>N.CIA.2</b> I can use memorized language and very basic cultural knowledge to interact with others.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some common habits of eating in other cultures.</li> <li>• I can identify some habits of dress in other cultures.</li> <li>• I can express the time and date as locals do.</li> <li>• I can sometimes use the appropriate holiday greeting.</li> <li>• I can...</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some elements of geography that define a nation.</li> <li>• I can identify symbols that represent a nation.</li> <li>• I can identify the importance of some historical events through their celebration on national holidays and monuments.</li> <li>• I can identify major religions of a nation.</li> <li>• I can...</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sometimes ask and answer questions or make simple comments in a familiar cultural context such a family event or a social event with peers.</li> <li>• I can understand and mention a general cultural reference, such as a song or movie title, author or composer, in a conversation.</li> <li>• I can play a simple board or card game with friends.</li> <li>• I can...</li> </ul>
	<p><b>Learning Indicator</b></p> <p><b>N.CP.3</b> I can identify ways in which cultures</p>	<p><b>Learning Indicator</b></p> <p><b>N.CIA.3</b> I can use memorized language, and</p>

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	are globalized.	very basic knowledge of the culture to accomplish simple, routine tasks.
	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify some similar leisure activities across cultures.</li> <li>• I can identify some similar forms of dress across cultures.</li> <li>• I can identify common fast food restaurants across cultures.</li> <li>• I can identify examples of common technology use across cultures.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can use a city map, GPS, or signs to help me find my way.</li> <li>• I can recognize and imitate how people count and use money in order to make a purchase.</li> <li>• I can follow a team's win-loss record from a Web site.</li> <li>• I can...</li> </ul>

### CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p>

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### **3. Presentational Speaking (PS) and Writing (PW)**

I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.

### **6. Participation in Cultural Interaction (CIA)**

I can use my language skills and cultural understanding to interact in a cultural context other than my own.

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## INTERMEDIATE LOW (IL) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IL.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>IL.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>IL.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>IL.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>IL.PW Presentational Writing</i>
<b>IL.IL</b> <i>I can understand the main idea in short, simple messages and presentations on familiar topics.</i> <i>I can understand the main idea of simple conversations that I overhear.</i>	<b>IL.IR</b> <i>I can understand the main idea of short and simple texts when the topic is familiar.</i>	<b>IL.IC</b> <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i>	<b>IL.PS</b> <i>I can present information on most familiar topics using a series of simple sentences.</i>	<b>IL.PW</b> <i>I can write briefly about most familiar topics and provide information using a series of simple sentences.</i>
<b>Learning Indicator</b> <b>IL.IL.1</b> I can understand the basic purpose of a message.	<b>Learning Indicator</b> <b>IL.IR.1</b> I can understand messages in which the writer tells or asks me about topics of personal interest.	<b>Learning Indicator</b> <b>IL.IC.1</b> I can have a simple conversation on a limited number of everyday topics.	<b>Learning Indicator</b> <b>IL.PS.1</b> I can talk about people, activities, events, and experiences.	<b>Learning Indicator</b> <b>IL.PW.1</b> I can write about people, activities, events, and experiences.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can determine if I am hearing an announcement or an advertisement.</li> <li>• I can understand what a radio advertisement is</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand what an e-pal writes about interests and daily routines.</li> <li>• I can understand a</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can talk with someone about family or household tasks.</li> <li>• I can talk with someone about hobbies and</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member.</li> <li>• I can describe another</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can describe the physical appearance and personality of a friend or family member.</li> </ul>

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<p>selling.</p> <ul style="list-style-type: none"> <li>• I can understand when and where an event will take place.</li> <li>• I can understand a voice mail response accepting or rejecting an invitation.</li> <li>• I can...</li> </ul>	<p>simple posting on a friend's social media page.</p> <ul style="list-style-type: none"> <li>• I can understand a text from a friend about our plans.</li> <li>• I can understand if a friend accepts or rejects an invitation.</li> <li>• I can...</li> </ul>	<p>interests.</p> <ul style="list-style-type: none"> <li>• I can talk with someone about school or work.</li> <li>• I can...</li> </ul>	<p>person's personality.</p> <ul style="list-style-type: none"> <li>• I can describe a school or workplace.</li> <li>• I can describe a famous place.</li> <li>• I can describe a place I have visited or want to visit.</li> <li>• I can present my ideas about something I have learned.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can write about a school, workplace, famous place, or place I have visited.</li> <li>• I can write about a holiday, vacation, or a typical celebration.</li> <li>• I can write about something I have learned.</li> <li>• I can write about what I plan to do next in my life.</li> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.IL.2</b> I can understand messages related to my basic needs.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.IR.2</b> I can identify some simple information needed on forms.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.IC.2</b> I can ask and answer questions of factual information that is familiar to me</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.PS.2</b> I can express my needs and wants.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.PW.2</b> I can prepare materials for a presentation.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand a clear and repeated</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand what information is asked</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can ask and answer questions related to</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can describe what I need for school or</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write out a draft of a presentation that I</li> </ul>



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<p>announcement about a flight's departure time and/or gate.</p> <ul style="list-style-type: none"> <li>• I can understand teacher announcements about when an assignment is due.</li> <li>• I can understand the date and time of when a voicemail message was recorded.</li> <li>• I can...</li> </ul>	<p>for on a customs form.</p> <ul style="list-style-type: none"> <li>• I can understand what information is asked for on a hotel registration form.</li> <li>• I can understand what information is asked for on a student ID card.</li> <li>• I can...</li> </ul>	<p>subjects such as geography, history, art, music, math, science, language, or literature.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>	<p>work.</p> <ul style="list-style-type: none"> <li>• I can tell what I want to do each day.</li> <li>• I can...</li> </ul>	<p>plan to present orally.</p> <ul style="list-style-type: none"> <li>• I can write an outline of a project or presentation.</li> <li>• I can write notes for a speech.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b> <b>IL.IL.3</b> I can understand questions and simple statements on everyday topics when I am part of the conversation.</p>	<p><b>Learning Indicator</b> <b>IL.IR.3</b> I can identify some information from news media.</p>	<p><b>Learning Indicator</b> <b>IL.IC.3</b> I can use the language to meet my basic needs in familiar situations.</p>	<p><b>Learning Indicator</b> <b>IL.PS.3</b> I can present information on plans, instructions, and directions.</p>	<p><b>Learning Indicator</b> <b>IL.PW.3</b> I can write simply about topics of interest.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand questions about my work or class schedule.</li> <li>• I can understand</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand personal information about sports stars from photo captions</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can ask for help at school, work, or in the community.</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write about a movie or song that I like.</li> </ul>

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<p>questions about my likes and dislikes.</p> <ul style="list-style-type: none"> <li>• I can understand simple compliments related to what I am wearing or what I am doing.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand some information on job postings.</li> <li>• I can understand basic information on weather forecasts.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can make an appointment or reservation by phone.</li> <li>• I can arrange for transportation, such as by train, bus, taxi, or ride with friends.</li> <li>• I can...</li> </ul>	<p>instructions for preparing a recipe.</p> <ul style="list-style-type: none"> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe holiday or vacation plans.</li> <li>• I can describe what is needed for a holiday or a celebration.</li> <li>• I can describe what I plan to do next in my life.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can write about a famous athlete, celebrity, or historical figure.</li> <li>• I can write a brief explanation of a proverb or nursery rhyme.</li> <li>• I can write a simple poem.</li> <li>• I can...</li> </ul>
			<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.PS.4</b> I can present songs, short skits or dramatic readings.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IL.PW.4</b> I can write basic instructions on how to make or do something.</p>
			<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can retell a children's</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write the rules of</li> </ul>

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			story. <ul style="list-style-type: none"> <li>• I can present a proverb, poem or nursery rhyme.</li> <li>• I can participate in a performance of a skit or a scene from a play.</li> <li>• I can...</li> </ul>	a game. <ul style="list-style-type: none"> <li>• I can write about how to prepare something simple to eat.</li> <li>• I can write about a simple routine, like getting lunch in the cafeteria.</li> <li>• I can write simple directions to a nearby location or to an online resource.</li> <li>• I can...</li> </ul>
			<b>Learning Indicator</b> <b>IL.PS.5</b> I can express my preferences on topics of interest.	<b>Learning Indicator</b> <b>IL.PW.5</b> I can write questions to obtain information.
			<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can give a presentation about a movie or song that I like.</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can post a question for discussion or reflection.</li> <li>• I can develop a simple</li> </ul>

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			<ul style="list-style-type: none"> <li>• I can give a presentation about a famous athlete, celebrity, or historical figure.</li> <li>• I can express my thoughts about a current event I have learned about or researched.</li> <li>• I can...</li> </ul>	<p>questionnaire or survey.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>
<b>INTERMEDIATE INTERCULTURAL COMPETENCIES</b>				
<b>Learner Benchmark Investigation of Products and Practices</b>  <i>I.CPP</i>  <i>I can identify common patterns in the products and practices of a culture.</i>		<b>Learner Benchmark Understanding of Cultural Perspectives</b>  <i>I.CP</i>  <i>I can compare familiar cultural beliefs and values.</i>	<b>Learner Benchmark Participation in Cultural Interaction</b>  <i>I.CIA</i>  <i>I can interact at a functional level in familiar cultural contexts.</i>	
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>I.CPP.1</b> I can explore and reference current and past examples of authentic cultural products and</p>		<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>I.CP.1</b> I can describe some basic cultural</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>I.CIA.1</b> I can handle short interactions with peers and colleagues in familiar</p>	

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practices.	viewpoints.	situations at school, work, or play.
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the main idea and characters of short stories, folk tales, or graphic novels.</li> <li>• I can recognize and reference famous artists and their works.</li> <li>• I can understand the main idea of a movie clip or documentary.</li> <li>• I can talk about a historical figure</li> <li>• I can have a simple conversation about a festival.</li> <li>• I can summarize the contributions of a culture in a blog or multimedia presentation.</li> <li>• I can...</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can talk about the individual role of family members and the importance of birth order.</li> <li>• I can give examples that show the importance of academics vs. sports.</li> <li>• I can describe the importance of time vs. money.</li> <li>• I can make simple comparisons about the roles of men and women in society.</li> <li>• I can describe the importance of religion.</li> <li>• I can describe how other cultures view major historical events differently.</li> <li>• I can...</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can usually accept and refuse invitations in a culturally appropriate way.</li> <li>• I can usually offer and receive gifts in a culturally appropriate way.</li> <li>• I can usually request assistance in a culturally appropriate way.</li> <li>• I can respond in a culturally appropriate way when someone sneezes, toasts, or pays me a compliment, etc.</li> <li>• I can use some appropriate cultural conventions such as body language, turn-taking, interrupting, agreeing, etc. when talking with others.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b></p> <p><b>I.CPP.2</b> I can compare and contrast some common products of other cultures and my own.</p>	<p><b>Learning Indicator</b></p> <p><b>I.CP.2</b> I can make some generalizations about a culture.</p>	<p><b>Learning Indicator</b></p> <p><b>I.CIA.2</b> I can recognize and refer to elements of traditional and pop culture.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can describe similarities and differences in artwork.</li> <li>• I can have a simple conversation about</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sometimes identify cultural stereotypes or exaggerated views of a culture.</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can refer to a historical event.</li> <li>• I can describe the outcome in a recent election.</li> </ul>

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<p>educational systems.</p> <ul style="list-style-type: none"> <li>• I can provide basic information about countries' governments.</li> <li>• I can identify similarities among folk tales.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare some religious beliefs.</li> <li>• I can classify the political beliefs of a nation in simple terms.</li> <li>• I can determine which TV shows and films are popular in a given culture.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about the popularity of a hit song.</li> <li>• I can mention the significance of a work of art in conversation.</li> <li>• I can describe the difference between a traditional costume and a fashion trend.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b>  <b>I.CPP. 3</b> I can compare and contrast some behaviors or practices of other cultures and my own.</p>		<p><b>Learning Indicator</b>  <b>I.CIA. 3</b> I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can compare and contrast eating habits.</li> <li>• I can compare and contrast how people buy and sell.</li> <li>• I can compare and contrast how families interact.</li> <li>• I can compare and contrast how people celebrate.</li> <li>• I can compare and contrast how my peers socialize.</li> <li>• I can...</li> </ul>		<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify the appropriateness of topics and usually participate in conversations about them when attending a social or family event.</li> <li>• I can sometimes recognize when I have acted or spoken too informally and try to correct it.</li> <li>• I can sometimes recognize when my attempt at humor is misguided.</li> <li>• I can...</li> </ul>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

## INTERMEDIATE MID (IM) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IM.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>IM.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>IM.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>IM.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>IM.PW Presentational Writing</i>
<b>IM.IL</b>	<b>IM.IR</b>	<b>IM.IC</b>	<b>IM.PS</b>	<b>IM.PW</b>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IM.PW Presentational</i> <i>Writing</i>
<i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</i>  <i>I can understand the main idea in conversations that I overhear.</i>	<i>I can understand the main idea of texts related to everyday life and personal interests or studies.</i>	<i>I can participate in conversations on familiar topics using sentences and series of sentences.</i>  <i>I can handle short social interactions in everyday situations by asking and answering a variety of questions.</i>  <i>I can usually say what I want to say about myself and my everyday life.</i>	<i>I can make presentations on a wide variety of familiar topics using connected sentences.</i>	<i>I can write on a wide variety of familiar topics using connected sentences.</i>
<b>Learning Indicator</b> <b>IM.IL.1</b> I can understand basic information in ads, announcements and other simple recordings.	<b>Learning Indicator</b> <b>IM.IR.1</b> I can understand simple personal questions.	<b>Learning Indicator</b> <b>IM.IC.1</b> I can start, maintain, and end a conversation on a variety of familiar topics.	<b>Learning Indicator</b> <b>IM.PS.1</b> I can make a presentation about my personal and social experiences.	<b>Learning Indicator</b> <b>IM.PW.1</b> I can write messages and announcements.
<b>Sample Learning Targets</b>  • I can understand when, where and who is playing in a concert	<b>Sample Learning Targets</b>  • I can understand the questions asked on a career preference	<b>Sample Learning Targets</b>  • I can start a conversation.	<b>Sample Learning Targets</b>  • I can describe a childhood or past	<b>Sample Learning Targets</b>  • I can write a message to explain or clarify



## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IM.PW Presentational</i> <i>Writing</i>
<p>from a radio advertisement.</p> <ul style="list-style-type: none"> <li>• I can understand the main message of an e-card greeting.</li> <li>• I can understand what service is offering in a TV ad.</li> <li>• I can identify the type of film from a movie preview.</li> <li>• I can...</li> </ul>	<p>survey.</p> <ul style="list-style-type: none"> <li>• I can understand what is asked for on a simple, popular magazine questionnaire.</li> <li>• I can understand the personal questions to complete a profile on a social media site.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask for information, details, and explanations during a conversation.</li> <li>• I can bring a conversation to a close.</li> <li>• I can interview someone for a project or a publication.</li> <li>• I can...</li> </ul>	<p>experience.</p> <ul style="list-style-type: none"> <li>• I can report on a social event that I attended.</li> <li>• I can make a presentation on something new I learned.</li> <li>• I can make a presentation about my plans for the future.</li> <li>• I can...</li> </ul>	<p>something.</p> <ul style="list-style-type: none"> <li>• I can write about common events and daily routines.</li> <li>• I can write an autobiographical statement for a contest, study abroad or other special program, or job application.</li> <li>• I can write an invitation or flyer about an event I am planning.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b> <b>IM.IL.2</b> I can understand the main idea of what I listen to for personal enjoyment.</p>	<p><b>Learning Indicator</b> <b>IM.IR.2</b> I can understand basic information in ads, announcements and other simple texts.</p>	<p><b>Learning Indicator</b> <b>IM.IC.2</b> I can talk about my daily activities and personal preferences.</p>	<p><b>Learning Indicator</b> <b>IM.PS.2</b> I can make a presentation on something I have learned or researched.</p>	<p><b>Learning Indicator</b> <b>IM.PW.2</b> I can write short reports about something I have learned or researched.</p>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IM.PW Presentational</i> <i>Writing</i>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand basic personal questions that are asked on a video conference.</li> <li>• I can understand what a You Tube clip is about.</li> <li>• I can understand peers' recorded descriptions about themselves or their avatars.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the information in birth and wedding announcements.</li> <li>• I can understand the information in sales ads.</li> <li>• I can understand the main ideas in travel brochures.</li> <li>• I can understand the main ideas on food labels.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can talk about my daily routine.</li> <li>• I can talk about my interests and hobbies.</li> <li>• I can give reasons for my preferences.</li> <li>• I can give some information about activities I did.</li> <li>• I can give some information about something I plan to do.</li> <li>• I can talk about my favorite music, movies, and sports.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can give a short presentation on a current event.</li> <li>• I can present about a topic from an academic subject, such as science, math, art, etc.</li> <li>• I can describe how to plan and carry out an event, such as a party or family reunion.</li> <li>• I can give a short presentation on a famous person, landmark, or cultural event.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write a short article on a current event.</li> <li>• I can write about an academic subject, such as science, math, art, etc.</li> <li>• I can write the minutes or a summary from a club or other meeting.</li> <li>• I can...</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IM.PW Presentational</i> <i>Writing</i>
<b>Learning Indicator</b> <b>IM.IL.3</b> I can understand messages related to my everyday life.	<b>Learning Indicator</b> <b>IM.IR.3</b> I can understand the main idea of what I read for personal enjoyment.	<b>Learning Indicator</b> <b>IM.IC.3</b> I can use my language to handle tasks related to my personal needs.	<b>Learning Indicator</b> <b>IM.PS.3</b> I can make a presentation about common interests and issues and state my viewpoint.	<b>Learning Indicator</b> <b>IM.PW.3</b> I can compose communications for public distribution.
<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can understand a voice message about the time and place of a meeting.</li> <li>• I can understand a box-office recording about the times of the performances of events.</li> <li>• I can understand that an event is being postponed or cancelled.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can understand updates in entertainment magazines and blogs.</li> <li>• I can understand postings in blogs on familiar topics.</li> <li>• I can understand postcards from friends.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can request services, such as phone, computer, or car.</li> <li>• I can schedule an appointment.</li> <li>• I can make reservations.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can give a presentation about a favorite movie or song and tell why I like it.</li> <li>• I can give a presentation about a famous person or historical figure and tell why he/she is important.</li> <li>• I can share my reactions about a current event and explain why the event is in the news.</li> </ul>	<b>Sample Learning Targets</b>  <ul style="list-style-type: none"> <li>• I can create a flyer for an upcoming event at my school or at work.</li> <li>• I can write a review of a movie, book, play, exhibit, etc.</li> <li>• I can post an entry to a blog or a discussion forum.</li> <li>• I can compose a simple letter, response, or article for a publication.</li> <li>• I can contribute to a school or work</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IM.PW Presentational</i> <i>Writing</i>
			<ul style="list-style-type: none"> <li>• I can...</li> </ul>	publication.  <ul style="list-style-type: none"> <li>• I can...</li> </ul>
	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IM.IR.4</b> I can read simple written exchanges between other people.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>IM.IC.4</b> I can exchange information about subjects of special interest to me.</p>		
	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the main idea of personal messages exchanged in chat rooms.</li> <li>• I can understand the main idea of a magazine biographical interview with a celebrity.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can talk about artists from other countries.</li> <li>• I can talk about historical events.</li> <li>• I can talk about a mathematics, technology, or science project.</li> <li>• I can...</li> </ul>		

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

INTERMEDIATE INTERCULTURAL COMPETENCIES		
<p style="text-align: center;"><b>Learner Benchmark</b> Investigation of Products and Practices</p> <p style="text-align: center;"><i><b>I.CPP</b></i></p> <p style="text-align: center;"><i>I can identify common patterns in the products and practices of a culture.</i></p>	<p style="text-align: center;"><b>Learner Benchmark</b> Understanding of Cultural Perspectives</p> <p style="text-align: center;"><i><b>I.CP</b></i></p> <p style="text-align: center;"><i>I can compare familiar cultural beliefs and values.</i></p>	<p style="text-align: center;"><b>Learner Benchmark</b> Participation in Cultural Interaction</p> <p style="text-align: center;"><i><b>I.CIA</b></i></p> <p style="text-align: center;"><i>I can interact at a functional level in familiar cultural contexts.</i></p>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>I.CPP.1</b> I can explore and reference current and past examples of authentic cultural products and practices.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>I.CP.1</b> I can describe some basic cultural viewpoints.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>I.CIA.1</b> I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the main idea and characters of short stories, folk tales, or graphic novels.</li> <li>• I can recognize and reference famous artists and their works.</li> <li>• I can understand the main idea of a movie clip or documentary.</li> <li>• I can talk about an historical figure</li> <li>• I can have a simple conversation about a festival.</li> <li>• I can summarize the contributions of a culture in a blog or multimedia presentation.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can talk about the individual role of family members and the importance of birth order.</li> <li>• I can give examples that show the importance of academics vs. sports.</li> <li>• I can describe the importance of time vs. money.</li> <li>• I can make simple comparisons about the roles of men and women in society.</li> <li>• I can describe the importance of religion.</li> <li>• I can describe how other cultures view major historical events differently.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can usually accept and refuse invitations in a culturally accepted way.</li> <li>• I can usually offer and receive gifts in a culturally accepted way.</li> <li>• I can usually request assistance in a culturally accepted way.</li> <li>• I can respond in a culturally accepted way when someone sneezes, toasts, or pays me a compliment, etc.</li> <li>• I can use some appropriate cultural conventions such as body language, turn-taking, interrupting, agreeing, etc. when talking with others.</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

• I can...	• I can...	• I can...
<b>Learning Indicator</b> <b>I.CPP.2</b> I can compare and contrast some common products of other cultures and my own.	<b>Learning Indicator</b> <b>I.CP.2</b> I can make some generalizations about a culture.	<b>Learning Indicator</b> <b>I.CIA.2</b> I can recognize and refer to elements of traditional and pop culture.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can describe similarities and differences in artwork.</li> <li>• I can have a simple conversation about educational systems.</li> <li>• I can provide basic information about countries' governments.</li> <li>• I can identify similarities among folk tales.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can sometimes identify cultural stereotypes or exaggerated views of a culture.</li> <li>• I can compare some religious beliefs.</li> <li>• I can classify the political beliefs of a nation in simple terms.</li> <li>• I can determine which TV shows and films are popular in a given culture.</li> <li>• I can...</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can refer to a historical event.</li> <li>• I can describe the outcome in a recent election.</li> <li>• I can talk about a hit song.</li> <li>• I can mention the significance of a work of art in conversation.</li> <li>• I can describe the difference between a traditional costume and a fashion trend.</li> <li>• I can...</li> </ul>
<b>Learning Indicator</b> <b>I.CPP. 3</b> I can compare and contrast some behaviors or practices of other cultures and my own.		<b>Learning Indicator</b> <b>I.CIA. 3</b> I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can compare and contrast eating habits.</li> <li>• I can compare and contrast how people buy and sell.</li> <li>• I can compare and contrast how families interact.</li> </ul>		<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can sometimes sense when my behavior or speech has offended someone and apologize appropriately.</li> <li>• I can sometimes recognize when I have acted or spoken too informally and try to correct it.</li> </ul>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<ul style="list-style-type: none"> <li>• I can compare and contrast how people celebrate.</li> <li>• I can compare and contrast how my peers socialize.</li> <li>• I can...</li> </ul>		<ul style="list-style-type: none"> <li>• I can sometimes recognize when my attempt at humor is misguided.</li> <li>• I can...</li> </ul>
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## CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (ICP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## INTERMEDIATE HIGH (IH) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IH.PW Presentational</i> <i>Writing</i>
<b>IH.IL</b>	<b>IH.IR</b>	<b>IH.IC</b>	<b>IH.PS</b>	<b>IH.PW</b>
<p><i>I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</i></p> <p><i>I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed.</i></p> <p><i>I can sometimes follow what I hear about events and experiences in various timeframes.</i></p>	<p><i>I can easily understand the main idea of texts related to everyday life, personal interests, and studies.</i></p> <p><i>I can sometimes follow stories and descriptions about events and experiences in various timeframes.</i></p>	<p><i>I can participate with ease and confidence in conversations on familiar topics.</i></p> <p><i>I can usually talk about events and experiences in various timeframes.</i></p> <p><i>I can usually describe people, places, and things.</i></p> <p><i>I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</i></p>	<p><i>I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched.</i></p> <p><i>I can make some presentations on events and experiences in various timeframes.</i></p>	<p><i>I can write on topics related to school, work, and community in a generally organized way.</i></p> <p><i>I can write some simple paragraphs about events and experiences in various timeframes.</i></p>



# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IH.PW Presentational</i> <i>Writing</i>
<b>Learning Indicator</b> <b>IH.IL.1</b> I can easily understand straightforward information or interactions.	<b>Learning Indicator</b> <b>IH.IR.1</b> I can understand accounts of personal events or experiences.	<b>Learning Indicator</b> <b>IH.IC.1</b> I can exchange information related to areas of mutual interest.	<b>Learning Indicator</b> <b>IH.PS.1</b> I can present information on academic and work topics.	<b>Learning Indicator</b> <b>IH.PW.1</b> I can write about school and academic topics.
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the descriptions of avatars in a new video game.</li> <li>• I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.</li> <li>• I can understand a tour guide’s description of a city’s history and attractions.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand information about an upcoming excursion, such as a class trip or company event.</li> <li>• I can understand a friend’s postcard describing their family vacation.</li> <li>• I can understand descriptions of a Peace Corps volunteer’s daily life.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can provide information about specific events.</li> <li>• I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.</li> <li>• I can ask for and provide descriptions of places I know and also places I would like to visit.</li> <li>• I can talk about my</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can present ideas about something I have learned, such as an historical event, a famous person, or a current environmental issue.</li> <li>• I can explain a series of steps needed to complete a task or experiment.</li> <li>• I can explain to someone who was absent what took place in class or on the job.</li> <li>• I can present my</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write a simple summary about something I have learned.</li> <li>• I can write a series of steps needed to complete a task, such as for an experiment.</li> <li>• I can prepare notes for someone who was absent from class or school.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis,</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IH.PW Presentational</i> <i>Writing</i>
<ul style="list-style-type: none"> <li>• I can...</li> </ul>		family history. <ul style="list-style-type: none"> <li>• I can talk about jobs and career plans.</li> <li>• I can...</li> </ul>	qualifications and goals for an academic program, training, or job. <ul style="list-style-type: none"> <li>• I can...</li> </ul>	etc. <ul style="list-style-type: none"> <li>• I can...</li> </ul>
<b>Learning Indicator</b> <b>IH.IL.2</b> I can understand a few details in ads, announcements and other simple recordings.	<b>Learning Indicator</b> <b>IH.IR.2</b> I can sometimes follow short, written instructions when supported by visuals.	<b>Learning Indicator</b> <b>IH.IC.2</b> I can use my language to do a task that requires multiple steps.	<b>Learning Indicator</b> <b>IH.PS.2</b> I can make a presentation on events, activities and topics of particular interest.	<b>Learning Indicator</b> <b>IH.PW.2</b> I can write about work and career topics.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand a few details about a nutritional recommendation in a public service health announcement.</li> <li>• I can understand the services offered in an ad about a car repair</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can follow the instructions to use an ATM machine.</li> <li>• I can follow the instructions to make an online purchase.</li> <li>• I can follow simple directions to do an experiment in a</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can give the basic rules of a game or sport and answer questions about them.</li> <li>• I can ask for, follow, and give instructions for preparing food.</li> <li>• I can ask for and follow directions to</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can make a presentation on something I learned from the media.</li> <li>• I can make a presentation about an interesting person.</li> <li>• I can summarize a personal, historical,</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can write a simple summary about an assignment or task.</li> <li>• I can document the series of steps needed to complete a task or project.</li> <li>• I can prepare notes for someone who is</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IH.PW Presentational</i> <i>Writing</i>
<p>service.</p> <ul style="list-style-type: none"> <li>• I can understand a few details from public service announcements such as severe weather warnings or safety alerts.</li> <li>• I can...</li> </ul>	<p>science class.</p> <ul style="list-style-type: none"> <li>• I can understand the basic instructions for playing a video game.</li> <li>• I can...</li> </ul>	<p>get from one place to another.</p> <ul style="list-style-type: none"> <li>• I can tell someone how to access information online.</li> <li>• I can explain basic rules, policies, or laws that affect us in a debate format.</li> <li>• I can...</li> </ul>	<p>or cultural event.</p> <ul style="list-style-type: none"> <li>• I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.</li> <li>• I can make a presentation about the history or current status of a school, organization, or company.</li> <li>• I can make a presentation about future plans.</li> <li>• I can...</li> </ul>	<p>new or has been absent from a project, team, or work meeting.</p> <ul style="list-style-type: none"> <li>• I can draft a work plan.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b> <b>IH.IL.3</b> I can sometimes understand situations with complicating factors.</p>	<p><b>Learning Indicator</b> <b>IH.IR.3</b> I can understand the main idea of and a few supporting facts about famous people and historic events.</p>	<p><b>Learning Indicator</b> <b>IH.IC.3</b> I can use my language to handle a situation that may have a complication.</p>	<p><b>Learning Indicator</b> <b>IH.PS.3</b> I can present my point of view and provide reasons to support it.</p>	<p><b>Learning Indicator</b> <b>IH.PW.3</b> I can write about community topics and events.</p>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IH.PW Presentational</i> <i>Writing</i>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand a voice message from an exchange student telling why she will be late.</li> <li>• I can understand a phone message about a change in meeting times and place.</li> <li>• I can understand a voice message from the airlines about changes to a flight schedule.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can read a short summary of a historical figure's accomplishments.</li> <li>• I can understand the main idea and a few supporting facts about a scientific discovery from a summarized account.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can arrange for a make-up exam or reschedule an appointment.</li> <li>• I can return an item I have purchased to a store.</li> <li>• I can plan an outing with a group of friends.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint.</li> <li>• I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc.</li> <li>• I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources,</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write a simple summary about something I have researched.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> <li>• I can write the steps needed to complete a task, such as for a community event or a fund raiser.</li> <li>• I can summarize what has been happening in the community for someone who is new or has been away.</li> <li>• I can...</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>IH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>IH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>IH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>IH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>IH.PW Presentational</i> <i>Writing</i>
			extreme weather events, etc. • I can...	
				<b>Learning Indicator</b> <b>IH.PW.4</b> I can write about an entertainment or social event.
				<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can summarize a conversation or interview that I had with someone.</li> <li>• I can describe an event that I participated in or witnessed.</li> <li>• I can write a brief summary of the plot of a movie or an episode of a TV show.</li> <li>• I can...</li> </ul>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

INTERMEDIATE INTERCULTURAL COMPETENCIES		
<p><b>Learner Benchmark</b> Investigation of Products and Practices</p> <p><i><b>I.CPP</b></i></p> <p><i>I can identify common patterns in the products and practices of a culture.</i></p>	<p><b>Learner Benchmark</b> Understanding of Cultural Perspectives</p> <p><i><b>I.CP</b></i></p> <p><i>I can compare familiar cultural beliefs and values.</i></p>	<p><b>Learner Benchmark</b> Participation in Cultural Interaction</p> <p><i><b>I.CIA</b></i></p> <p><i>I can interact at a functional level in familiar cultural contexts.</i></p>
<p><b>Learning Indicator</b></p> <p><b>I.CPP.1</b> I can explore and reference current and past examples of authentic cultural products and practices.</p>	<p><b>Learning Indicator</b></p> <p><b>I.CP.1</b> I can describe some basic cultural viewpoints.</p>	<p><b>Learning Indicator</b></p> <p><b>I.CIA.1</b> I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the main idea and characters of short stories, folk tales, or graphic novels.</li> <li>• I can recognize and reference famous artists and their works.</li> <li>• I can understand the main idea of a movie clip or documentary.</li> <li>• I can talk about a historical figure.</li> <li>• I can have a simple conversation about a festival.</li> <li>• I can summarize the contributions of a</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can talk about the individual role of family members and the importance of birth order.</li> <li>• I can give examples that show the importance of academics vs. sports.</li> <li>• I can describe the importance of time vs. money.</li> <li>• I can make simple comparisons about the roles of men and women in society.</li> <li>• I can describe the importance of religion.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can usually accept and refuse invitations in a culturally appropriate way.</li> <li>• I can usually offer and receive gifts in a culturally appropriate way.</li> <li>• I can usually request assistance in a culturally appropriate way.</li> <li>• I can respond in a culturally appropriate way when someone sneezes, toasts, pays me a compliment, etc.</li> <li>• I can use some appropriate cultural conventions such as body language,</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<p>culture in a blog or multimedia presentation.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe how other cultures view major historical events differently.</li> <li>• I can...</li> </ul>	<p>turn-taking, interrupting, agreeing, etc. when talking with others.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b></p> <p><b>I.CPP.2</b> I can compare and contrast some common products of other cultures and my own.</p>	<p><b>Learning Indicator</b></p> <p><b>I.CP.2</b> I can make some generalizations about a culture.</p>	<p><b>Learning Indicator</b></p> <p><b>I.CIA.2</b> I can recognize and refer to elements of traditional and pop culture.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can describe similarities and differences in artwork.</li> <li>• I can have a simple conversation about educational systems.</li> <li>• I can provide basic information about countries' governments.</li> <li>• I can identify similarities among folk tales.</li> <li>• I can...</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can sometimes identify cultural stereotypes or exaggerated views of a culture.</li> <li>• I can compare some religious beliefs.</li> <li>• I can classify the political beliefs of a nation in simple terms.</li> <li>• I can determine which TV shows and films are popular in a given culture.</li> <li>• I can...</li> </ul>	<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can refer to a historical event.</li> <li>• I can describe the outcome in a recent election.</li> <li>• I can talk about the popularity of a hit song.</li> <li>• I can mention the significance of a work of art in conversation.</li> <li>• I can describe the difference between a traditional costume and a fashion trend.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b></p> <p><b>I.CPP. 3</b> I can compare and contrast some behaviors or practices of other cultures and my own.</p>		<p><b>Learning Indicator</b></p> <p><b>I.CIA. 3</b> I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can compare and contrast eating habits.</li> </ul>		<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can identify the appropriateness of topics and usually participate in conversations about them when</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<ul style="list-style-type: none"> <li>• I can compare and contrast how people buy and sell.</li> <li>• I can compare and contrast how families interact.</li> <li>• I can compare and contrast how people celebrate.</li> <li>• I can compare and contrast how my peers socialize.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>attending a social or family event.</li> <li>• I can sometimes recognize when I have acted or spoken too informally and try to correct it.</li> <li>• I can sometimes recognize when my attempt at humor is misguided.</li> <li>• I can...</li> </ul>
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### CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>



# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## ADVANCED LOW (AL) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AL.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>AL.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>AL.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>AL.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>AL.PW Presentational Writing</i>
<p><b>AL.IL</b></p> <p><i>I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest.</i></p> <p><i>I can follow stories and descriptions of some length and in various timeframes.</i></p> <p><i>I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.</i></p>	<p><b>AL.IR</b></p> <p><i>I can understand the main idea and some supporting details on a variety of topics of personal and general interest.</i></p> <p><i>I can follow stories and descriptions of some length and in various timeframes and genres.</i></p>	<p><b>AL.IC</b></p> <p><i>I can participate in conversations about familiar topics that go beyond my everyday life.</i></p> <p><i>I can talk in an organized way and with some detail about events and experiences in various timeframes.</i></p> <p><i>I can describe people, places, and things in an organized way and with some detail.</i></p> <p><i>I can handle a familiar situation with an unexpected complication.</i></p>	<p><b>AL.PS</b></p> <p><i>I can deliver organized presentations appropriate to my audience on a variety of topics.</i></p> <p><i>I can present information about events and experiences in various timeframes.</i></p>	<p><b>AL.PW</b></p> <p><i>I can write on general interest, academic, and professional topics.</i></p> <p><i>I can write organized paragraphs about events and experiences in various timeframes.</i></p>
<p><b>Learning Indicator</b></p> <p><b>AL.IL.1</b> I understand descriptions and stories</p>	<p><b>Learning Indicator</b></p> <p><b>AL.IR.1</b> I can find and use information for</p>	<p><b>Learning Indicator</b></p> <p><b>AL.IC.1</b> I can participate in conversations on a wide variety of topics</p>	<p><b>Learning Indicator</b></p> <p><b>AL.PS.1</b> I can deliver short presentations on a number of academic and</p>	<p><b>Learning Indicator</b></p> <p><b>AL.PW.1</b> I can meet basic school and academic writing needs.</p>

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<i>Learner Benchmark</i> <i>AL.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>AL.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>AL.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>AL.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>AL.PW Presentational</i> <i>Writing</i>
of events that have happened or will happen.	practical purposes.	that go beyond my everyday life.	workplace topics.	
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand short presentations about famous people in history.</li> <li>• I can understand a voicemail outlining the details of a plan for an upcoming outing.</li> <li>• I can follow a video conferencing session in which the speakers recount their experience on a recent trip.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can read about an upcoming event and decide whether or not to attend.</li> <li>• I can read a blogger’s account of a trip to plan my own.</li> <li>• I can read a message about a friend’s car accident.</li> <li>• I can read a description about a candidate to make a voting decision.</li> <li>• I can understand absentee and sick leave policies.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain absentee and sick leave policies and answer questions about them.</li> <li>• I can discuss current issues, such as leash laws, school dress codes, drinking age, or speed limits.</li> <li>• I can discuss what is currently going on in another community or country.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can present an explanation for a work or school process, project, or policy.</li> <li>• I can provide a rationale for the importance of certain classes, subjects, or training programs.</li> <li>• I can present a summary of an action plan or annual report for a club or work group.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can revise class or meeting notes that I have taken for distribution.</li> <li>• I can draft and revise an essay or composition as part of a school assignment.</li> <li>• I can write an abstract for a science fair project, research study, or conference.</li> <li>• I can write summaries or annotations for a research project</li> <li>• I can...</li> </ul>

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<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AL.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>AL.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>AL.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>AL.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>AL.PW Presentational Writing</i>
<b>Learning Indicator</b> <b>AL.IL.2</b> I can understand the main idea of popular genres.	<b>Learning Indicator</b> <b>AL.IR.2</b> I can read texts that compare and contrast information.	<b>Learning Indicator</b> <b>AL.IC.2</b> I can compare and contrast life in different locations and in different times.	<b>Learning Indicator</b> <b>AL.PS.2</b> I can deliver short presentations on social and cultural topics.	<b>Learning Indicator</b> <b>AL.PW.2</b> I can meet basic work and career writing needs.
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can follow televised promotions for upcoming programs.</li> <li>• I can follow a YouTube comparison of two popular vacation locations.</li> <li>• I can follow simple oral stories, recorded books, summaries, and excerpts from speeches.</li> <li>• I can understand some simple information from a movie trailer.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can read restaurant descriptions to guide my choice.</li> <li>• I can read movie summaries to choose what to see.</li> <li>• I can read a catalogue of course descriptions to choose my classes.</li> <li>• I can understand the main idea and some details from a list of government job descriptions.</li> <li>• I can read an article about how technology</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain how life has changed since I was a child and answer questions about my explanation</li> <li>• I can compare different jobs and study programs in discussing them with a peer.</li> <li>• I can explain how technology has changed our lives and enter into a debate on this topic.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can present an explanation for a social or community project or policy.</li> <li>• I can give a presentation about the importance of certain social and cultural practices.</li> <li>• I can give a presentation on traditions related to social events such as homecoming, graduation, marriages, funerals, etc.</li> <li>• I can present a</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write an informational memo about a project or event.</li> <li>• I can write summaries or a multi-step work plan for a new project.</li> <li>• I can write brief job descriptions or performance reports.</li> <li>• I can revise meeting notes that I have taken for distribution.</li> <li>• I can draft and revise a résumé or cover letter.</li> <li>• I can...</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AL.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>AL.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>AL.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>AL.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>AL.PW Presentational</i> <i>Writing</i>
	has changed in the past 20 years. <ul style="list-style-type: none"><li>• I can...</li></ul>		summary of an action plan or annual report for a community or social organization. <ul style="list-style-type: none"><li>• I can...</li></ul>	
	<b>Learning Indicator</b> <b>AL.IR.3</b> I can follow simple written instructions.	<b>Learning Indicator</b> <b>AL.IC.3</b> I can resolve an unexpected complication that arises in a familiar situation.	<b>Learning Indicator</b> <b>AL.PS.3</b> I can explain issues of public and community interest, including different viewpoints.	<b>Learning Indicator</b> <b>AL.PW.3</b> I can meet basic social and civic writing needs.
	<b>Sample Learning Targets</b> <ul style="list-style-type: none"><li>• I can follow directions for assembling a model.</li><li>• I can follow driving directions.</li><li>• I can follow the steps of a recipe.</li><li>• I can...</li></ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"><li>• I can rearrange my itinerary, such as flights, pick-up times, and appointments when I experience travel delays.</li><li>• I can tell a friend how I'm going to replace an item that I borrowed and</li></ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"><li>• I can present reasons for or against a position on a political or social issue.</li><li>• I can make a presentation related to public health or safety.</li><li>• I can present a position during a</li></ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"><li>• I can manage and edit an online journal, blog, or discussion forum.</li><li>• I can write an article about an event or project of a club or group.</li><li>• I can write a letter of</li></ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AL.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>AL.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>AL.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>AL.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>AL.PW Presentational</i> <i>Writing</i>
		<p>broke/lost.</p> <ul style="list-style-type: none"> <li>• I can explain why I was late to class or absent from work and arrange to make up the lost time.</li> <li>• I can...</li> </ul>	<p>formal debate.</p> <ul style="list-style-type: none"> <li>• I can make a presentation promoting an event, a service, or a product.</li> <li>• I can...</li> </ul>	<p>advice or letter to the editor on a social, civic or political issue.</p> <ul style="list-style-type: none"> <li>• I can prepare reports and online communications for a social club, community or political group.</li> <li>• I can...</li> </ul>
		<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>AL.IC.4</b> I can conduct or participate in interviews.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>AL.PS.4</b> I can deliver presentations for a specific audience.</p>	
		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can interview for a job or service opportunity related to my field of expertise.</li> <li>• I can interview someone about his/her professional interests and activities.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can deliver a presentation to my classmates or colleagues.</li> <li>• I can make presentations about special opportunities such as internships</li> </ul>	

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AL.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>AL.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>AL.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>AL.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>AL.PW Presentational</i> <i>Writing</i>
		<ul style="list-style-type: none"> <li>• I can...</li> </ul>	<p>and study abroad.</p> <ul style="list-style-type: none"> <li>• I can provide an explanation about a process or procedure such as obtaining a driver's license, submitting an application for college admission, or applying for a scholarship or financial aid, etc.</li> <li>• I can present an overview about my school, community, or workplace.</li> <li>• I can...</li> </ul>	

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<b>ADVANCED INTERCULTURAL COMPETENCIES</b>		
<p><b>Learner Benchmark</b> <b>Investigation of Products and Practices</b></p> <p><i>A.CPP</i></p> <p><i>I can explain some diversity among the products and practices in other cultures and my own.</i></p>	<p><b>Learner Benchmark</b> <b>Understanding of Cultural Perspectives</b></p> <p><i>A.CP</i></p> <p><i>I can analyze and explain some cultural perspectives of individuals and institutions within a society.</i></p>	<p><b>Learner Benchmark</b> <b>Participation in Cultural Interaction</b></p> <p><i>A.CIA</i></p> <p><i>I can interact at a competent level in familiar and some unfamiliar cultural contexts.</i></p>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CPP.1</b> I can explain some of the factors that contribute to why products and practices vary across cultures.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CP. 1</b> I can explain how peoples’ actions reflect their cultural beliefs.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CIA.1</b> I can comfortably interact and converse with peers and colleagues at school, work, or play.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain how cultural factors influence art.</li> <li>• I can explain how popular songs reflect the culture in which they were created.</li> <li>• I can explain how a country’s cuisine is influenced by its regional culture.</li> <li>• I can explain how creators of advertisements use elements of culture to market their products.</li> <li>• I can describe the use of cultural elements in filmmaking.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why people place importance on long vacations in some cultures.</li> <li>• I can explain why families in some cultures spend more time at meals than others.</li> <li>• I can explain why people hold certain professions in higher regard than others.</li> <li>• I can explain why people arrange marriages in a culture.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can collaborate on a project with peers from another culture</li> <li>• I can interact appropriately when I am a guest in the home of a friend from another culture (bring a proper gift, converse on non-taboo topics, use proper etiquette, etc.)</li> <li>• I can engage in social conversations at a sporting event with peers.</li> <li>• I can differentiate between appropriate and inappropriate topics and participate</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<ul style="list-style-type: none"> <li>• I can...</li> </ul>		<p>in conversations about most of them.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CPP.2</b> I can analyze how peoples’ practices and behaviors reflect their cultures.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CP. 2</b> I can explain how social, political, religious, and economic institutions reflect cultural beliefs.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CIA.2</b> I can interact with people in some situations outside of my normal routine.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why people worship on a certain day(s) of the week.</li> <li>• I can explain why practices of disciplining children differ among cultures.</li> <li>• I can explain some dietary preferences between cultures.</li> <li>• I can explain some voting practices between cultures.</li> <li>• I can explain why some cultures prefer certain sports.</li> <li>• I can sometimes tell the difference between a fashion choice that is personal versus one that is a cultural norm.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why universal health care is provided in some cultures.</li> <li>• I can explain why a country has a democracy instead of a monarchy.</li> <li>• I can explain why certain symbols are found on places of worship.</li> <li>• I can explain how and why business cards are presented.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can participate in a professional meeting in a somewhat unfamiliar situation, such as a job interview.</li> <li>• I can participate in a community service learning project, such as volunteering at a health fair for immigrants.</li> <li>• I can interview someone for a research project or news article.</li> <li>• I can carry on a conversation with someone during a job shadowing experience.</li> <li>• I can...</li> </ul>



## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<p><b>Learning Indicator</b></p> <p><b>A.CPP.3</b> I can explore topics of personal and professional interest.</p>		<p><b>Learning Indicator</b></p> <p><b>A.CIA.3</b> I can navigate some formal and official procedures.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can look up some facts about the genealogy of my family in other countries.</li> <li>• I can research study or internship opportunities abroad.</li> <li>• I can gather information about topics of personal interest such as hobbies, music, and entertainment from those in other cultures.</li> <li>• I can research career options and job opportunities in other countries.</li> <li>• I can research driving regulations in other countries.</li> <li>• I can...</li> </ul>		<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can follow the steps to make an online purchase from a foreign Web site.</li> <li>• I can help fill out forms for visas, travel and work permits, and registrations.</li> <li>• I can explain my point of view in a minor legal procedure such as a traffic violation.</li> <li>• I can...</li> </ul>
		<p><b>Learning Indicator</b></p> <p><b>A.CIA.4</b> I can understand that a cultural faux pas has occurred and understand how to correct it.</p>
		<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can recognize when something is culturally inappropriate from the use of language, the tone of voice, or the body</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

		<p>language.</p> <ul style="list-style-type: none"> <li>• I can understand why a gift I gave was inappropriate and decide what to give the next time.</li> <li>• I can understand why a comment I made was offensive and decide what to say next time.</li> <li>• I can understand why what I wore was inappropriate and decide what to wear next time.</li> <li>• I can understand why the food I served was not appreciated and decide what to serve next time.</li> <li>• I can write an apology to repair a relationship.</li> <li>• I can...</li> </ul>
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### CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways</p>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<p>speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p>of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>
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## ADVANCED MID (AM) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AM.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>AM.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>AM.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>AM.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>AM.PW Presentational Writing</i>
<p><b>AM.IL</b></p> <p><i>I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest.</i></p> <p><i>I can follow stories and descriptions of some length and in various timeframes.</i></p>	<p><b>AM.IR</b></p> <p><i>I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some professional topics.</i></p> <p><i>I can follow stories and descriptions of considerable length and in various timeframes.</i></p> <p><i>I can understand texts</i></p>	<p><b>AM.IC</b></p> <p><i>I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics.</i></p> <p><i>I can talk in detail and in an organized way about events and experiences in various timeframes.</i></p> <p><i>I can confidently handle routine situations with an unexpected</i></p>	<p><b>AM.PS</b></p> <p><i>I can deliver well-organized presentations on concrete social, academic, and professional topics.</i></p> <p><i>I can present detailed information about events and experiences in various timeframes.</i></p>	<p><b>AM.PW</b></p> <p><i>I can write on a wide variety of general interest, professional, and academic topics.</i></p> <p><i>I can write well-organized, detailed paragraphs in various timeframes.</i></p>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AM.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>AM.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>AM.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>AM.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>AM.PW Presentational Writing</i>
<i>I can understand information presented in most genres, even when not familiar with the topic.</i>	<i>written in a variety of genres, even when I am unfamiliar with the topic.</i>	<i>complication.</i> <i>I can share my point of view in discussions on some complex issues.</i>		
<b>Learning Indicator</b> <b>AM.IL.1</b> I can understand the main idea and many details of descriptions or interviews.	<b>Learning Indicator</b> <b>AM.IR.1</b> I can follow the general idea and some details of what is written in a variety of stories and autobiographical accounts.	<b>Learning Indicator</b> <b>AM.IC.1</b> I can communicate effectively on a wide variety of present, past, and future events.	<b>Learning Indicator</b> <b>AM.PS.1</b> I can present information about events of public or personal interest.	<b>Learning Indicator</b> <b>AM.PW.1</b> I can write well organized texts for a variety of academic purposes.
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand many details given in an interview with a famous person, such as a rock star, politician, or actor</li> <li>• I can understand a Web-based presentation giving a virtual tour of a city or</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can follow the chronological plot in a simple short story.</li> <li>• I can follow news articles reporting on community events.</li> <li>• I can follow a short online autobiography.</li> <li>• I can follow a cover</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can give a clear and detailed story about childhood memories, or memorable events and answer questions about my explanation.</li> <li>• I can give clear descriptions about cultural events and respond to questions</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can recount the details of an historical event.</li> <li>• I can present in detail the plot, setting, characters, etc. of a film or book.</li> <li>• I can describe in detail a social event or a local celebration.</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can write a research paper on a topic related to my studies or area of specialization.</li> <li>• I can write a proposal for a project or a research study.</li> <li>• I can write a newspaper and/or</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AM.IL Interpretive Listening</i>	<i>Learner Benchmark</i> <i>AM.IR Interpretive Reading</i>	<i>Learner Benchmark</i> <i>AM.IC Interpersonal Communication</i>	<i>Learner Benchmark</i> <i>AM.PS Presentational Speaking</i>	<i>Learner Benchmark</i> <i>AM.PW Presentational Writing</i>
<p>university.</p> <ul style="list-style-type: none"> <li>• I can understand an introduction that outlines the achievements of a speaker.</li> <li>• I can...</li> </ul>	<p>letter and a résumé.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>	<p>about them.</p> <ul style="list-style-type: none"> <li>• I can talk about present challenges in my school or work life, such as paying for classes or dealing with difficult colleagues.</li> <li>• I can discuss future plans, such as where I want to settle down or what I will be doing in the next few years.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can present a full account of the social and cultural activities from a recent trip or excursion.</li> <li>• I can tell a story to a particular audience for dramatic effect.</li> <li>• I can incorporate simple analogies into presentations.</li> <li>• I can give an accurate description of something I participated in or witnessed.</li> <li>• I can...</li> </ul>	<p>magazine article about an event, project, or research initiative.</p> <ul style="list-style-type: none"> <li>• I can write content for instructional resources.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b> <b>AM.IL.2</b> I can understand accounts of events.</p>	<p><b>Learning Indicator</b> <b>AM.IR.2</b> I can understand general information on topics outside my field of interest.</p>	<p><b>Learning Indicator</b> <b>AM.IC.2</b> I can exchange general information on topics outside my fields of interest.</p>	<p><b>Learning Indicator</b> <b>AM.PS.2</b> I can convey my ideas and elaborate on a variety of academic topics.</p>	<p><b>Learning Indicator</b> <b>AM.PW.2</b> I can write well organized texts for a variety of professional purposes.</p>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark AM.IL Interpretive Listening</i>	<i>Learner Benchmark AM.IR Interpretive Reading</i>	<i>Learner Benchmark AM.IC Interpersonal Communication</i>	<i>Learner Benchmark AM.PS Presentational Speaking</i>	<i>Learner Benchmark AM.PW Presentational Writing</i>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand a voicemail message on how someone missed a meeting because of an accident.</li> <li>• I can understand a family member recounting an event in a recorded memoir.</li> <li>• I can understand some autobiographical details of a well-known science figure</li> <li>• I can understand a commentator’s summary of a sporting event on TV.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the details about a police report on a recent crime.</li> <li>• I can understand the details of a job or performance evaluation.</li> <li>• I can understand the details of an article about a sporting or cultural event.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can exchange general information about my community, such as demographic information and points of interests.</li> <li>• I can exchange general information about leisure and travel, such as the world’s most visited sites or most beautiful places to visit.</li> <li>• I can exchange factual information about social and environmental questions, such as retirement, recycling, or pollution.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can make presentations on a variety of subjects I have researched.</li> <li>• I can teach a lesson to a particular audience.</li> <li>• I can give detailed presentations on the process and the outcome of an experiment, research study, etc.</li> <li>• I can make presentations to advocate for educational opportunities such as membership in a club, honor society, study abroad.</li> <li>• I can give a presentation on a capstone or similar</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write letters of recommendation.</li> <li>• I can write a project proposal or a report.</li> <li>• I can write about the results of a survey and the recommendations that might follow.</li> <li>• I can write a statement for a job application.</li> <li>• I can write performance reviews or project evaluations.</li> <li>• I can write brochures or other resources for clients or customers.</li> <li>• I can...</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>AM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>AM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>AM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>AM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>AM.PW Presentational</i> <i>Writing</i>
			summative project such as a thesis or seminar.  • I can...	
<b>Learning Indicator</b> <b>AM.IL.3</b> I can understand directions and instructions on everyday tasks.	<b>Learning Indicator</b> <b>AM.IR.3</b> I can handle a complication or unexpected turn of events.	<b>Learning Indicator</b> <b>AM.IC.3</b> I can handle a complication or unexpected turn of events.	<b>Learning Indicator</b> <b>AM.PS.3</b> I can give presentations with ease and detail on a wide variety of topics related to professional interests.	<b>Learning Indicator</b> <b>AM.PW.3</b> I can write well organized texts for a variety of general interest purposes
<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand multi-step instructions in a recipe presented on TV or YouTube.</li> <li>• I can understand when a friend tells me how to play a sport or game.</li> <li>• I can understand the details when a teacher presents how to complete a homework</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can understand an e-mail message explaining details about the rescheduling of an event.</li> <li>• I can understand the details in a message about why someone missed an important meeting.</li> <li>• I can understand detailed descriptions</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can return or exchange a purchase when a vendor makes a mistake or when parts are missing.</li> <li>• I can clear up a major personal, school, or work place misunderstanding.</li> <li>• I can explain an injury or illness and manage to get help.</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can give a presentation about my studies, work, or organization to an outside audience.</li> <li>• I can advocate for new ideas or innovative approaches related to school, work, or training.</li> <li>• I can present detailed information to clients,</li> </ul>	<b>Sample Learning Targets</b> <ul style="list-style-type: none"> <li>• I can write an article for a special interest magazine.</li> <li>• I can write a family or community history.</li> <li>• I can write brochures or other resources for community events or fund raising.</li> <li>• I can write promotional materials.</li> </ul>

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assignment to the class.  • I can...	about a service learning project.  • I can...	• I can...	customers, or others.  • I can...	• I can...
<b>ADVANCED INTERCULTURAL COMPETENCIES</b>				
<b>Learner Benchmark</b> <b>Investigation of Products and Practices</b>  <i>A.CPP</i>		<b>Learner Benchmark</b> <b>Understanding of Cultural Perspectives</b>  <i>A.CP</i>		<b>Learner Benchmark</b> <b>Participation in Cultural Interaction</b>  <i>A.CIA</i>
<i>I can explain some diversity among the products and practices in other cultures and my own.</i>		<i>I can analyze and explain some cultural perspectives of individuals and institutions within a society.</i>		<i>I can interact at a competent level in familiar and some unfamiliar cultural contexts.</i>
<b>Learning Indicator</b>		<b>Learning Indicator</b>		<b>Learning Indicator</b>
<b>A.CPP.1</b> I can explain some of the factors that contribute to why products and practices vary across cultures.		<b>A.CP.1</b> I can explain how peoples' actions reflect their cultural beliefs.		<b>A.CIA.1</b> I can comfortably interact and converse with peers and colleagues at school, work, or play.
<b>Sample Learning Targets</b>		<b>Sample Learning Targets</b>		<b>Sample Learning Targets</b>
<ul style="list-style-type: none"> <li>• I can explain how cultural factors influence art.</li> <li>• I can explain how popular songs reflect the</li> </ul>		<ul style="list-style-type: none"> <li>• I can explain why people place importance on long vacations in some cultures.</li> <li>• I can explain why families in some</li> </ul>		<ul style="list-style-type: none"> <li>• I can collaborate on a project with peers from another culture</li> <li>• I can interact appropriately when I am a guest in the home of a friend</li> </ul>



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<p>culture in which they were created.</p> <ul style="list-style-type: none"> <li>• I can explain how a country’s cuisine is influenced by its regional culture.</li> <li>• I can explain how creators of advertisements use elements of culture to market their products.</li> <li>• I can describe the use of cultural elements in filmmaking.</li> <li>• I can...</li> </ul>	<p>culture spend more time at meals than others.</p> <ul style="list-style-type: none"> <li>• I can explain why people hold certain professions in higher regard than others.</li> <li>• I can explain why people arrange marriages in a culture.</li> <li>• I can...</li> </ul>	<p>from another culture (bring a proper gift, converse on non-taboo topics, use proper etiquette, etc.)</p> <ul style="list-style-type: none"> <li>• I can engage in social conversations at a sporting event with peers.</li> <li>• I can differentiate between appropriate and inappropriate topics and participate in conversations about most of them.</li> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b></p> <p><b>A.CPP.2</b> I can analyze how peoples’ practices and behaviors reflect their cultures.</p>	<p><b>Learning Indicator</b></p> <p><b>A.CP. 2</b> I can explain how social, political, religious, and economic institutions reflect cultural beliefs.</p>	<p><b>Learning Indicator</b></p> <p><b>A.CIA.2</b> I can interact with people in some situations outside of my normal routine.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why people worship on a certain day(s) of the week.</li> <li>• I can explain why practices of disciplining children differ among cultures.</li> <li>• I can explain some dietary preferences between cultures.</li> <li>• I can explain some voting practices between cultures.</li> <li>• I can explain why some cultures prefer certain</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why universal health care is provided in some cultures.</li> <li>• I can explain why a country has a democracy instead of a monarchy.</li> <li>• I can explain why certain symbols are found on places of worship.</li> <li>• I can explain how and why business cards are presented.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can participate in a professional meeting in a somewhat unfamiliar situation, such as a job interview.</li> <li>• I can participate in a community service learning project, such as volunteering at a health fair for immigrants.</li> <li>• I can interview someone for a research project or news article.</li> <li>• I can carry on a conversation with someone during a job shadowing</li> </ul>

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<p>sports.</p> <ul style="list-style-type: none"> <li>• I can sometimes tell the difference between a fashion choice that is personal versus one that is a cultural norm.</li> <li>• I can...</li> </ul>		<p>experience.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CPP.3</b> I can explore topics of personal and professional interest.</p>		<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CIA.3</b> I can navigate some formal and official procedures.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can look up some facts about the genealogy of my family in other countries.</li> <li>• I can research study or internship opportunities abroad.</li> <li>• I can gather information about topics of personal interest such as hobbies, music, and entertainment from those in other cultures.</li> <li>• I can research career options and job opportunities in other countries.</li> <li>• I can research driving regulations in other countries.</li> <li>• I can...</li> </ul>		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can follow the steps to make an online purchase from a foreign Web site.</li> <li>• I can help fill out forms for visas, travel and work permits, and registrations.</li> <li>• I can explain my point of view in a minor legal procedure such as a traffic violation.</li> <li>• I can...</li> </ul>
		<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CIA.4</b> I can understand that a cultural faux pas has occurred and understand how to correct it.</p>

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		<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"><li>• I can recognize when something is culturally inappropriate from the use of language, the tone of voice, or the body language.</li><li>• I can understand why a gift I gave was inappropriate and decide what to give the next time.</li><li>• I can understand why a comment I made was offensive and decide what to say next time.</li><li>• I can understand why what I wore was inappropriate and decide what to wear next time.</li><li>• I can understand why the food I served was not appreciated and decide what to serve next time.</li><li>• I can write an apology to repair a relationship.</li><li>• I can...</li></ul>
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# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p><b>1. Interpretive Listening (IL) and Reading (IR)</b></p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> <p><b>2. Interpersonal Communication (IC)</b></p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> <p><b>3. Presentational Speaking (PS) and Writing (PW)</b></p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p><b>4. Investigation of Cultural Products and Practices (CPP)</b></p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> <p><b>5. Understanding of Cultural Perspectives (CP)</b></p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> <p><b>6. Participation in Cultural Interaction (CIA)</b></p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

## ADVANCED HIGH (AH) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> AH.IL Interpretive Listening	<i>Learner Benchmark</i> AH.IR Interpretive Reading	<i>Learner Benchmark</i> AH.IC Interpersonal Communication	<i>Learner Benchmark</i> AH.PS Presentational Speaking	<i>Learner Benchmark</i> AH.PW Presentational Writing
<p><b>AH.IL</b></p> <p><i>I can easily follow narrative, informational and descriptive speech.</i></p> <p><i>I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts.</i></p> <p><i>I can sometimes follow extended arguments and different points of view.</i></p>	<p><b>AH.IR</b></p> <p><i>I can easily follow narrative, informational, and descriptive texts.</i></p> <p><i>I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts.</i></p> <p><i>I can sometimes understand extended arguments and different points of view.</i></p>	<p><b>AH.IC</b></p> <p><i>I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues.</i></p> <p><i>I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.</i></p>	<p><b>AH.PS</b></p> <p><i>I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.</i></p>	<p><b>AH.PW</b></p> <p><i>I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise.</i></p>
<p><b>Learning Indicator</b> AH.IL.1 I can easily understand detailed reports and exposés.</p>	<p><b>Learning Indicator</b> AH.IR.1 I can understand narrative, descriptive, and informational texts of any length.</p>	<p><b>Learning Indicator</b> AH.IC.1 I can exchange complex information about academic and professional tasks.</p>	<p><b>Learning Indicator</b> AH.PS.1 I can present complex information on many concrete topics and related issues.</p>	<p><b>Learning Indicator</b> AH.PW.1 I can write using target language and culture conventions to present and elaborate a point of view.</p>

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<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand an interview in which the relationship of texting and traffic accidents is detailed by victims' reports on their experiences.</li> <li>• I can understand a radio report on the increased crime rate in a community that includes descriptions of specific incidents of crime.</li> <li>• I can understand a televised exposé on celebrities as heroes.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand a detailed account of a unique travel or cultural experience.</li> <li>• I can understand the minutes of a student club meeting that describes new by-laws.</li> <li>• I can understand the new perspectives of a musical group in an article that describes the direction taken in their latest CD.</li> <li>• I can understand most documents outlining rules and regulations, such as an apartment rental contract.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can exchange complex information about my academic studies, such as why I chose the field, course requirements, projects, internship opportunities, and new advances in my field.</li> <li>• I can exchange complex information about my work responsibilities, such as the hiring process, my work schedule, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can deliver detailed and well-organized presentations about topics that I have studied, such as modern art or Internet journalism.</li> <li>• I can present complex information about my work responsibilities, such as interfacing with other employees, and new directions in the field.</li> <li>• I can give a presentation about cultural influences on society.</li> <li>• I can speak about the details and value of an experiment I have performed.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write a position paper on an issue I have researched or that is related to my field of expertise.</li> <li>• I can express a detailed point of view in a blog or other public forum.</li> <li>• I can write an editorial piece in order to speculate on outcomes or implications of an issue.</li> <li>• I can...</li> </ul>

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		<ul style="list-style-type: none"> <li>I can exchange complex professional or academic information to engage in collaborative work with my counterparts in different regions or countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can incorporate a variety of supporting media and materials such as statistics, analyses, trends, polls, etc. Into a presentation.</li> <li>I can...</li> </ul>	
<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.IL.2</b> I can often understand various viewpoints in extended arguments.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.IR.2</b> I can read about most topics of special interest.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.IC.2</b> I can exchange detailed information on topics within and beyond my fields of interest.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.PS.2</b> I can present a viewpoint with supporting arguments on a complex issue.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.PW.2</b> I can write using target language and culture conventions for informal purposes.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>I can follow the argument when students debate the advantages and disadvantages of study abroad supported by examples of their personal experiences.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>I can understand a report that describes policy changes, for example, related to admission into a program or changes to social networking platforms.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>I can exchange detailed information about my personal and professional interests.</li> <li>I can exchange detailed information on technological advances.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>I can present a detailed, supported argument about the need for alternative energy sources or other environmental topic.</li> <li>I can clearly present a</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>I can write a personal mission statement.</li> <li>I can write a statement of purpose related to my professional goals.</li> <li>I can write entries in a reflection journal.</li> </ul>

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<ul style="list-style-type: none"> <li>• I can understand the main points made in a conversation I overhear where two people are arguing the pros and cons of social networking.</li> <li>• I can understand a YouTube debate on the legal age of drinking.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow the reporting of national or international news, such as an election, a natural disaster, or civil unrest.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can participate in conversations on social or cultural questions relevant to speakers of this language.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>particular political viewpoint.</li> <li>• I can present an argument in favor of an economic policy and support my opinion with details.</li> <li>• I can defend or challenge a controversial action taken by a person or group.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can...</li> </ul>
<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.IL.3</b> I can understand discussions and presentations on many concrete and abstract topics.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.IR.3</b> I can read most general fiction and non-fiction.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.IC.3</b> I can support my opinion and construct hypotheses.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.PS.3</b> I can use appropriate presentational conventions and strategies.</p>	<p style="text-align: center;"><b>Learning Indicator</b> <b>AH.PW.3</b> I can write using target language and culture conventions for formal purposes.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand the benefits of marathon running as detailed in</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can understand most short stories, plays, and novels.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can give a supported argument about work-related processes that</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can present a detailed, supported argument about the</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can write an in-depth research paper.</li> <li>• I can write a policy</li> </ul>



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<p>a podcast.</p> <ul style="list-style-type: none"> <li>• I can understand many points made in a YouTube presentation advocating for changes to immigration laws.</li> <li>• I can understand a group leader’s justification for protesting a cut in programs.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand most inferences and allusions.</li> <li>• I can understand non-fiction texts that are specialized and complex in nature, such as essays, documentaries, technical documentation, etc.</li> <li>• I can...</li> </ul>	<p>would benefit me and my employer.</p> <ul style="list-style-type: none"> <li>• I can give a supported argument about social reform, such as daycare and elder care.</li> <li>• I can usually defend my views in a debate.</li> <li>• I can...</li> </ul>	<p>need for alternative energy sources or other environmental topic.</p> <ul style="list-style-type: none"> <li>• I can clearly present a particular political viewpoint.</li> <li>• I can present an argument in favor of an economic policy and support my opinion with details.</li> <li>• I can defend a controversial action taken by a person or group.</li> <li>• I can...</li> </ul>	<p>statement.</p> <ul style="list-style-type: none"> <li>• I can contribute to a strategic plan.</li> <li>• I can create a professional portfolio.</li> <li>• I can...</li> </ul>

# KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<b>ADVANCED INTERCULTURAL COMPETENCIES</b>		
<p style="text-align: center;"><b>Learner Benchmark</b> <b>Investigation of Products and Practices</b></p> <p style="text-align: center;"><i>A.CPP</i></p> <p><i>I can explain some diversity among the products and practices in other cultures and my own.</i></p>	<p style="text-align: center;"><b>Learner Benchmark</b> <b>Understanding of Cultural Perspectives</b></p> <p style="text-align: center;"><i>A.CP</i></p> <p><i>I can analyze and explain some cultural perspectives of individuals and institutions within a society.</i></p>	<p style="text-align: center;"><b>Learner Benchmark</b> <b>Participation in Cultural Interaction</b></p> <p style="text-align: center;"><i>A.CIA</i></p> <p><i>I can interact at a competent level in familiar and some unfamiliar cultural contexts.</i></p>
<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CPP.1</b> I can explain some of the factors that contribute to why products and practices vary across cultures.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CP.1</b> I can explain how peoples' actions reflect their cultural beliefs.</p>	<p style="text-align: center;"><b>Learning Indicator</b></p> <p><b>A.CIA.1</b> I can comfortably interact and converse with peers and colleagues at school, work, or play.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain how cultural factors influence art.</li> <li>• I can explain how popular songs reflect the culture in which they were created.</li> <li>• I can explain how a country's cuisine is influenced by its regional culture.</li> <li>• I can explain how creators of advertisements use elements of culture to market their products.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why people place importance on long vacations in some cultures.</li> <li>• I can explain why families in some culture spend more time at meals than others.</li> <li>• I can explain why people hold certain professions in higher regard than others.</li> <li>• I can explain why people arrange marriages in a culture.</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can collaborate on a project with peers from another culture.</li> <li>• I can interact appropriately when I am a guest in the home of a friend from another culture (bring a proper gift, converse on non-taboo topics, use proper etiquette, etc.)</li> <li>• I can engage in social conversations at a sporting event with peers.</li> <li>• I can differentiate between appropriate</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<ul style="list-style-type: none"> <li>• I can describe the use of cultural elements in filmmaking.</li> <li>• I can...</li> </ul>	<ul style="list-style-type: none"> <li>• I can...</li> </ul>	<p style="text-align: center;">and inappropriate topics and participate in conversations about most of them.</p> <ul style="list-style-type: none"> <li>• I can...</li> </ul>
<p><b>Learning Indicator</b></p> <p><b>A.CPP.2</b> I can analyze how peoples' practices and behaviors reflect their cultures.</p>	<p><b>Learning Indicator</b></p> <p><b>A.CP.2</b> I can explain how social, political, religious, and economic institutions reflect cultural beliefs.</p>	<p><b>Learning Indicator</b></p> <p><b>A.CIA.2</b> I can interact with people in some situations outside of my normal routine.</p>
<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why people worship on a certain day(s) of the week.</li> <li>• I can explain why practices of disciplining children differ among cultures.</li> <li>• I can explain some dietary preferences between cultures.</li> <li>• I can explain some voting practices between cultures.</li> <li>• I can explain why some cultures prefer certain sports.</li> <li>• I can sometimes tell the difference between a fashion choice that is personal versus one that is a cultural norm.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can explain why universal health care is provided in some cultures.</li> <li>• I can explain why a country has a democracy instead of a monarchy.</li> <li>• I can explain why certain symbols are found on places of worship.</li> <li>• I can explain how and why business cards are presented.</li> <li>• I can...</li> </ul>	<p style="text-align: center;"><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can participate in a professional meeting in a somewhat unfamiliar situation, such as a job interview.</li> <li>• I can participate in a community service learning project, such as volunteering at a health fair for immigrants.</li> <li>• I can interview someone for a research project or news article.</li> <li>• I can carry on a conversation with someone during a job shadowing experience.</li> <li>• I can...</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

<p><b>Learning Indicator</b></p> <p><b>A.CPP.3</b> I can explore topics of personal and professional interest.</p>		<p><b>Learning Indicator</b></p> <p><b>A.CIA.3</b> I can navigate some formal and official procedures.</p>
<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can look up some facts about the genealogy of my family in other countries.</li> <li>• I can research study or internship opportunities abroad.</li> <li>• I can gather information about topics of personal interest such as hobbies, music, and entertainment from those in other cultures.</li> <li>• I can research career options and job opportunities in other countries.</li> <li>• I can research driving regulations in other countries.</li> <li>• I can...</li> </ul>		<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can follow the steps to make an online purchase from a foreign Web site.</li> <li>• I can help fill out forms for visas, travel and work permits, and registrations.</li> <li>• I can explain my point of view in a minor legal procedure such as a traffic violation.</li> <li>• I can...</li> </ul>
		<p><b>Learning Indicator</b></p> <p><b>A.CIA.4</b> I can understand that a cultural faux pas has occurred and understand how to correct it.</p>
		<p><b>Sample Learning Targets</b></p> <ul style="list-style-type: none"> <li>• I can recognize when something is culturally inappropriate from the use of language, the tone of voice, or the body</li> </ul>

## KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

		<p>language.</p> <ul style="list-style-type: none"><li>• I can understand why a gift I gave was inappropriate and decide what to give the next time.</li><li>• I can understand why a comment I made was offensive and decide what to say next time.</li><li>• I can understand why what I wore was inappropriate and decide what to wear next time.</li><li>• I can understand why the food I served was not appreciated and decide what to serve next time.</li><li>• I can write an apology to repair a relationship.</li><li>• I can...</li></ul>
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